SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SRI BHAGWAT PRASAD SINGH MEMORIAL B.ED COLLEGE

AT- DARBHANGA, POST- TELDIHA, PS- MADANPUR, DEO MORE,
AURANGABAD, BIHAR
824103
www.shreebpsmbedcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Bhagwat Prasad Singh Memorial B.Ed. College is Co- educational College situated in Darbhanga , Post- Teldhiha , Dist- Aurangabad . It was founded in 2007 by Shri Bhagwat Prasad Singh Memorial Trust, Shri Bhagwat Prasad Singh Memorial B.Ed. College is Recognized by NCTE , and affiliated with Magadh University Bodhgaya, Bihar. Since the college was established gradually it becomes one of the most reputed Teacher education Instution in that region. The college has made significant Contributions in the field of Teacher education by providing quality education to develop competent educators.The college campus has 5 Acres Built up area in 10000 sq.mts. located in urban sector. The College is situated in the Lab of nature with lush very green campus. The College has well furnished class room & smart classes, well equipped laboratories, well maintained library and canteen. The canteen with cafeteria has enough space, neat and clean and also available hygienic food for student- teachers and faculties. The campus has healthy and eco friendly educational environment. Profound efforts and one to one supervision has been taken for the presentation of summary regarding overall activities and achievement of the college since. A Special focus has been provided in all the genres according to the criteria prescribed by NAAC. The objective mission and vision focused on the strength, weakness, opportunities and challenges of the institution. prepare trainees for teaching at secondary and higher secondary schools. To contribute in improving the quality of class room teaching by introducing scientific methods of training. To improve the educational and professional competency of trainees by structured learning process and practice teaching.

Vision

Shri Bhagwat Prasad Singh Memorial B.Ed college aspires to be a leading institution in the country offering quality teacher education to enlighten, emancipate and empower the student-teacher fraternity and to foster life long learning.

Mission

Shri Bhagwat Prasad Singh Memorial B.Ed college will undertake

- to develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- to develop in students the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- to enable the students to live in harmony with oneself and with others in the profession, community and society at large.
- to inspire students for life long learning and for reaching the unreached.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified staff (as per NCTE norms).
- All the Faculty members are well versed in use of computers/laptops and multimedia.
- Located in a tranquil and eco- friendly environment.
- Dedicated Principal and diligent faculty.
- Located in a tranquil and eco- friendly environment.
- Locational advantage in attracting both urban and rural youth.
- Library equipped with adequate number of books, journals, DELNET Library management software.
- Adequate infrastructure for existing strength.
- All the Faculty members are well versed in use of computers/laptops and multimedia.
- Annual structured feedback is obtained from stakeholders about the institution.
- Good inter-personal relations among staff members as well as in hierarchy with the management and the authorities.
- The College has Anti-ragging cell, Grievance cell and committee against sexual harassment etc.
- Various activities are organized by cells and societies which facilitate all round development of the students.
- Fully Wi-Fi Campus.
- Solar Panel and Water Harvesting System implemented in college campus.
- Clean water facility with RO System.

Institutional Weakness

- Need to strengthen more placement activities and drives in the institution.
- Less publication by the teachers.
- Minimum of Ph.D. degree holder faculties.

Institutional Opportunity

- Add new courses.
- Developing more linkages with reputed public schools.
- Developing collaborations with Institution and universities.
- To strengthen the placement cell.
- There is an opportunity to conduct more programs and events to uplift and elevate the quality of teachers with the strong backing of society.
- The institution expands its linkage with other academic institution to strengthen exchange programs.
- Scope for improvement in culture activities like tribal dance, Tribal food festivals, tribal fashion show etc.
- Covid-19 pandemic provided opportunity to integrate ICT in regular teaching-learning process. Implementation of e-governance in more effective manner.
- Organization of international and National session and conference.

Institutional Challenge

- Technology transfer to academic to students of rural background.

- Uncertainties in the examination dates, admission and course completion by the university makes the timely implementation programs in trouble.
- Difficulty in collecting Job Appointment letters from passed out students.
- Enabling the students to improve their oral English communication to cope with global competencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Bhagwat Prasad Singh Memorial B.Ed. College is affiliated to Magadh University, Bodhgaya , Bihar. It follows the syllabus prescribed by the University. Faculty members, Incharge and member of board of studies, are involved time to time in curriculum revision to suit to local context. Curriculum transactions in internship programs are based on the interest and demands from student & practicing schools, which cater student's diverse needs.

Academic council meetings are held on regular basis to prepare an annual plan & work accordingly, with the collaborative efforts of Head of Institution, faculty members, Principals of practicing schools, students, Experts in the field of education and Alumni. Institution provides adequate choice of course as optional, elective including pedagogy, value- added, self-identity courses which not only prepares them as school teachers but also as teacher educator, curricular planner and administrators. Institutions provide opportunities for students to acquire positive attitude towards teaching and learning process & demonstrate and transect knowledge. Teaching skills and value are also developed in student teachers through theory paper, internship programs in school, teacher education institute, community work, literary, cultural & sports events, action research field visit etc.

As a learning organization we focus on improving, so continuous process of obtaining feedback from different stakeholders is followed to make our students employable and a good citizen of the society. Feedback is analysed and reports of action taken on it are displayed on the college website. The college strives for the empowerment of women through quality education.

The college is sensitive to cross cutting social issues and makes every effort to sensitize the students by periodically organizing seminars/ extension lectures on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics. There are specific committees and clubs that make a collective effort to raise the level of awareness amongst the students.

Teaching-learning and Evaluation

All teaching-learning activities are planned yearly before the commencement of particular session. These planned activities are included in academic calendar of each course. Academic calendar is displayed on noticeboard of the institution so that all faculty member, students and staffs may familiar with the activities to be conducted in coming session.

Session is started with three to four days orientation programme. During this programme, students are introduced with all the resources (Infrastructural and instructional) available in college. Forthcoming activities are explained. Faculty members of concerned subjects brief the syllabus for training programmme. All staffs and students introduce themselves in orientation programme. This programme creates a familiar environment

among all.

After getting the verbal information, students visit Curriculum lab, ICT lab, Smart Class, Computer lab, , Art and Craft resource centre, , Music room, Health and physical education resource centre, Library, Language lab, Multipurpose hall, Seminar room, Common room, Recess room, playground etc. Where they get information about the way to operate each equipments and discipline they have to maintain during the training programme.

For the active participation of each students and successfully completion of each teaching-learning activities, All students are grouped into the small groups with the name of “House of different educationist”. All students are encouraged to participate in maximum activities organized in the college. Those students whose performances are better in the different activities are encouraged with the certificates of their performance. Although, all students who participate in the activities are get certificate of participation/appreciation. These certificates are given by the hand of respected/eminent persons of nearby society/management principal.

Infrastructure and Learning Resources

The institution has smart upgraded classrooms to facilitate teaching through modern tools and techniques ranging from Wi-Fi enabled Class rooms. The unique features include method labs, digitalised library, Lift, computer lab, ICT lab, psychology lab, Science lab, Yoga room, Art & Craft room, language lab, sports room, Green Campus Smart Class, Class Room, seminar hall, multipurpose hall . New ramp add to the distinctive features and makes it a differently abled friendly campus. The college library is fully automatic. Both modern digital collections and traditional print media. College is endowed with ample facilities for physical development like Basket Ball Court, Volley Ball, Badminton and adequate parking facility (for both students and faculty). Smoke and plastic free green zone, waste disbursal system and other green initiatives. The institution has a High-Power Solar Pannel to ensure electric-supply, Multipurpose Laser printer, scanner and photocopier. The institution is characterised by efficient administrative system with digitalised office, Principal office. The institution plans and arranges various maintenance, modification, upgradation, and installations to the existing infrastructure facility according to the need of the hour on regular basis. The teaching learning resources are used to its fullest potential for the benefit of students.

The following infrastructure and learning facilities are available in the institute-

- Lift for Divyangajan Students
- Smart Class Rooms
- Guest Room
- Visitor Lobby
- Girls Hostel
- Canteen
- Green & Clean Campus
- Guard Room
- Security
- IQAC Room
- Bio Metric
- Play Ground
- Solar Pannel
- Store Room
- Administrative Block

- Principal Room
- Boys Common Room
- Girls Common Room
- CCTV
- Classroom for Study
- Conference Hall
- Multipurpose Hall
- Seminar hall
- Curriculum lab
- IT Lab
- Faculty Room Female
- Faculty Room Male
- Fire Extinguisher
- Health Lab
- ICT Lab
- Library
- Music Room
- Physical Education Lab
- Psychology Lab
- Record Room
- Store Rom
- Safe Drinking Water
- Science Lab
- Math Lab
- Workshop
- Seminar Hall with ICT Enabled
- Yoga Room
- Toilet for Boys
- Toilet for Girls
- Canteen

Student Support and Progression

Following additional services are provided to students for enabling them to complete for the jobs and progress to higher education.

- Job related news is displayed on the notice board.
- Several books and guides for competitive exams are available in the library which is issued to the students.
- Time to time extra classes for central and state level eligibility test is organized in the institute.
- There are availability of weekly employment news in the library.

The faculty members are always ready to counsel the trainees for their best performance in competitive exams.

The college organizes various activities for enhancing the soft skills, language and communication, life skills, and ICT/computing skills of the students. It also conducts seminars for the betterment of career advancement of the students. Different cells focuses on the advancement of students to counsel the variety of ideas in creating

multiple learning resources in the fields of life skills. The college has established Grievance Redressal and Prevention of Sexual Harassment Cell for handling various grievances and for the protection of students and staff. Zero tolerance policy regarding sexual harassment and ragging cases has been adopted by college and the Cell maintains the same. Student representatives are included in various committees of the college so as to provide them opportunity to be a part of organizing various events. our alumni members are working in different positions like: Teacher, Headmaster, Co-ordinator etc. Students of the institution have won various prizes in Zonal Youth Festivals & Inter Zonal Youth Festivals being organized by Magadh University, Bodhgaya, Bihar .

Governance, Leadership and Management

The Director Sri Abhay Singh, a great visionary and missionary, is very liberal and dedicated in his approach. He is a great social server and savior of culture and education and has created a history in materializing his dreams. He plays a very positive role to effective and efficient transaction of teaching and learning process. He always promotes the faculty member and students to achieve their goals and wishes. He has a broader spectrum and plays an incredibly amazing role in progress of the institution. He has a remarkable amiable nature in motivating the faculty and administrative staffs to take the college to achieve its objectives with their efforts and endeavors. The management of the intuition itself is an engineer and very intellectual, active, energetic, positive and wide visioned administrator. The management has a wide vision to develop a quality teacher educators. They are very much commutated and doing hard to execute their mission is to excel the production of quality teachers to overcome the droughts of quality teacher in our society. The governance of the management is quit democrative.

The following 15 Committees available in the institute-

- IQAC Cell
- Academic Council
- Staff Welfare
- Alumni Association
- Placement and Career Guidance
- Examination Cell
- Grieavance Cell
- Anti Ragging and Sexual Harassement Cell
- Admission Cell
- Ethics and Code of Conduct
- Cultural and Sports Cell
- Library Committee
- Research and Development Cell
- Curriculum Planing and Development Cell
- Purchase, Finance and Maintenance Cell

Institutional Values and Best Practices

The institution identifies and makes different committees and share good practices. The students give their

feedback in the mid of session and at the end of the session. Pupil teachers have been divided in different houses for their active participation. Staff gives feedback in the staff meetings where the faculty members interact and express their own achievements and limitation and also share their views. Similarly the management shares the ways and means for the betterment of the institution in meeting in which the management, Principal of the institution and staff representative interacts and gives their views regarding best practices.

Shri Bhagwat Prasad Singh Memorial B.Ed. College, distinctiveness lies in providing in-service teacher training to school teacher, principals, teacher educator for enhancing personal and professional competency. Material and module development for students and teachers in areas of gender sensitization, happiness & well being, classroom management, career guidance.

Shri Bhagwat Prasad Singh Memorial B.Ed. College is committed to encourage green practices to develop plastic free campus, green landscaping with trees & plants. Institution has procedure for waste management like E- waste management, and rain water harvesting and water conservation.

- The institution is ready to foster an environment of creativity innovation and quality improvement.
- The institution adopts quality management strategies in all educational and administrative aspects.
- The institution caters to inclusive practices and better stakeholder relationships.
- The institution strives to promote value-based education, social justice, social responsibilities and good citizenship among its student community.

Research and Outreach Activities

Teachers are motivated to participate in national and international level conference, seminars and workshops organized at different places of the country/state. When the teachers are on academic leave their teaching schedule are adjusted accordingly. Internal seminar in the college is also organized. They are provided the facility of free internet surfing, typing assistance and research journals. They are always motivated to prepare research paper and send to the editor of different journals for publication. The interaction of faculty member with expert of research works is also arranged in the college.

- Awareness program on energy conservation, water conservation, less/no-use of plastic, and environment protection.
- School quality improvement program where teacher visited school & suggested some quality improvement measures.
- Use of virtual laboratory in teaching-learning process.
- Teacher trainees actively participated in Swachh Bharat Abhiyan & workshop on gender sensitization organized by the institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI BHAGWAT PRASAD SINGH MEMORIAL B.ED COLLEGE
Address	AT- DARBHANGA, POST- TELDIHA, PS- MADANPUR, DEO MORE, AURANGABAD, BIHAR
City	AURANGABAD
State	Bihar
Pin	824103
Website	www.shreebpsmbedcollege.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Bihar	Magadh University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	30-08-2008	205	its continue from the NCTE as well as University

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	AT- DARBHANGA, POST-TELDIHA, PS-MADANPUR, DEO MORE, AURANGABAD, BIHAR	Urban	5	10000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BEd,Bed,Teacher Education	24	Graduation	English,Hindi	200	200

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	25	5	0	30
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	11	5	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	2	0	0	2
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	23	5	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	124	0	0	0	124
	Female	75	1	0	0	76
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	3	16	19	19
	Female	4	3	0	8
	Others	0	0	0	0
ST	Male	0	2	0	0
	Female	0	2	1	0
	Others	0	0	0	0
OBC	Male	34	79	80	82
	Female	16	43	42	39
	Others	0	0	0	0
General	Male	18	20	31	23
	Female	18	35	27	29
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		93	200	200	200

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	multidisciplinary courses as electives, promoting students to select electives provided by other departments, teaching a subject in multidisciplinary perspectives, and fostering community engagement in various activities, to name a few. Interdisciplinary Approach: In this approach the concepts, practices and analytical framework of two or more disciplines are integrated for finding solutions of various problems related to discipline. These related disciplines are integrated to form a new field of study for solving higher end problems pertaining to the discipline. As in the interdisciplinary approach here we make use of the concepts and practices in various disciplines for a clear understanding of the situation,

	but do not contribute to a new field of study. This approach led to the development of various new fields of study which are more of an applied and functional nature. An interdisciplinary approach sets an ecosystem of working together of various disciplines in solving a common problem.
2. Academic bank of credits (ABC):	Academic Bank of Credit is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible together the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. Features, and Functions of Academic Bank of Credit:- (i) The scheme will include all kinds of courses offered by the Higher Education Institutes and which are recognised by the University Grants Commission (UGC), be it a graduation course, postgraduate course, PhD courses, diploma courses, certificate courses, etc. (ii) It courses offered through any medium, be it regular classroom courses or open/distance learning courses or online courses. Significance of Academic Bank of Credit:- (i) The credits stored in the individual accounts of the students will give them a much larger scope of freedom in terms of their academic/career choices. (ii) The scheme will do away with the coercive system adopted by some institutes to keep the student enrolled in their courses against their will, with the motive of earning money.
3. Skill development:	The NEP-2020, with its focus on skill development, will hold the key to restructuring the educational ecosystem so as to improve the employability of future generation. NEP-2020 will encourage on skill development and boost employability. Skill development is a significant driver to address poverty reduction by improving employability and inclusive growth. It facilitates a cycle of high productivity, increased employment opportunities, income growth, and overall development. The Government has laid

	the foundations for a sustainable skill development ecosystem; however, it is now time to further build and bank upon it by leveraging the NEP to reap the benefits of our unique demographic dividend.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teaching learning programme is performed in both Hindi as well as English language. Other Indian languages like Urdu,Maithili have a great importance in college level cultural activities. Online classes are conducted as per the need of students. Important informations are made available to students through Whatsapp. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class.
5. Focus on Outcome based education (OBE):	Performance based education is provided in the college. During the practice of teaching, it is closely observed about the performing skills what trainees have taught in the college. Purpose of NEP-2020, education should be such that it should not only give knowledge to the students but also be employable. Shri Bhagwat Prasad Singh Memorial B.Ed. College is a premier college for teachers Training Course. It has maintained their legacy of strong commitment to produce about Skillfull teachers at the end of every session.
6. Distance education/online education:	NEP 2020 recognizes the importance of leveraging the advantages of technology wherever traditional and in-person mode of education are not possible. Our institution takes initiation to work ICT based education to meet the current challenges of providing quality education. ICT is incorporated in various aspects of teaching learning (online teaching, online assessment and use of e-resources). attending online classes has become the ‘new normal’ and have taken centre stage in students’ life now. This ‘new normal’ is a transformed concept of education with online learning at the core of this transformation. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of

	students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. On the positive note, online learning has made both teachers and students become more technology. Various mobile phone and computer applications and technology based programs have emerged as an alternative platform to regular classroom teaching during lockdown.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students' Co-ordinator and Co-ordinating faculty members are appointed by the College. Faculty Coordinator Student Coordinator 2021-23 Mr. Deepak Kumar Singh.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness Program in Shri Bhagwat Prasad Singh Memorial B.Ed. College Campus and Other- 1.Voter Registration camp for the eligible students in the campus. 2.Voter awareness camp conducted at various Block places in Aurangabad district. 3.Voterawareness camp conducted for Teacher constituency. 4.Voter awareness camp conducted for Graduate constituency. 5. Voter awareness guest lectures conducted for in-house students. 6. Voter Awareness Rally.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. voter awareness Rally conducted in , Deo Aurangabad. 2. covid- awareness Rally conducted in , Deo, Aurangabad. 3. Save trees & Plant save awareness Rally conducted in Deo, Aurangabad.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. We also conduct poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedure.

Extended Profile

1 Students

1.1

Number of students on roll year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	400	186	260

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of seats sanctioned year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description	Document
Letter from the authority (NCTE / University / R	View Document
Institutional data in prescribed format	View Document

1.3

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
130	130	130	130	130

File Description	Document
Institutional data in prescribed format	View Document
Central / State Govt. reservation policy for adm	View Document

1.4

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

File Description	Document
List of final year students with seal and signat	View Document
Institutional data in prescribed format	View Document

1.5

Number of graduating students year-wise during last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

File Description	Document
Institutional data in prescribed format	View Document
Consolidated result sheet of graduating students	View Document

1.6

Number of students enrolled(admitted) year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

File Description	Document
Institutional data in prescribed format	View Document
Enrollment details submitted to the state / univ	View Document

2 Teachers

2.1

Number of full time teachers year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	17	17

File Description	Document
Institutional data in prescribed format	View Document
Copy of the appointment orders issued to the tea	View Document

2.2

Number of Sanctioned posts year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

File Description	Document
University letter with respect to sanction of p	View Document
Any other relevant information	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2022-23	2021-22	2020-21	2019-20	2018-19
42.44	28.34	30.18	51.22	28.18

File Description	Document
Audited Income Expenditure statement year wise d	View Document

3.2

Number of Computers in the institution for academic purposes..

Response: 42

File Description	Document
Invoice bills of purchase of computers	View Document
Copy of recent stock registers	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Planning

1.1.1

Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Response:

Curricular aspects of B.Ed. in Shri Bhagwat Prasad Singh Memorial B.Ed. College are governed by Magadh UniversityUniversity, Bodhgaya as it is an affiliated college. For the effective implementation of the curriculum along with these, the broad vision and goals of college are kept in mind. We have various well structured processes that enable communication and dialogue among the various stakeholder groups and the university within the larger societal contexts. The college level committees prepare broad guidelines and frameworks to suit requirements of different courses under B.Ed. at the departmental level. Departmental meetings are held before the start of new academic year to discuss and plan in advance the execution of courses in the subsequent semester. Teaching focus, class assignments, internal assessments, use of reference materials and teaching aids for teachers are discussed. The college has a practice of inviting external experts with the view to ensure quality of education, and objectivity in the teaching learning processes. We at PBC also focus on mid semester curriculum planning meetings to ensure whether any plan is being followed or any changes required. The feedback taken from the students at the end of the session gives us an overview of what should be improved and removed in order to make the teaching process and content more student friendly. we definitely forward our feedback every year to the university officials based on the views received from Experts, Employers, Teaching Practice schools ,Students, Alumni, and Teachers etc. Time table is drafted & finalized by the principal after discussion with the academic council. The papers are allotted to teacher after considering their qualification, subject specialization & experience. Continuous evaluation is conducted throughout the year by unit test observation during internship programme & assessment of practicum work. From time to time B.Ed. students are encouraged to attend seminar, workshop, special lectures, and field trips to know the recent trends in education.

File Description	Document
Plans for mid- course correction wherever needed for the last completed academic year	View Document
Plan developed for the last completed academic year	View Document
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.1.2

At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the last completed academic year

1. **Faculty of the institution**
2. **Head/Principal of the institution**
3. **Schools including Practice teaching schools**
4. **Employers**
5. **Experts**
6. **Students**
7. **Alumni**

Response: B. Any 4 of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	View Document
List of persons who participated in the process of in-house curriculum planning	View Document
Data as per Data Template	View Document
A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	View Document

1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through

1. **Website of the Institution**
2. **Prospectus**
3. **Student induction programme**
4. **Orientation programme for teachers**

Response: C. Any 2 of the above

File Description	Document
Report and photographs with caption and date of teacher orientation programmes	View Document
Report and photographs with caption and date of student induction programmes	View Document
Data as per Data Template	View Document
URL to the page on website where the PLOs and CLOs are listed	View Document
Paste link for additional information	View Document

1.2 Academic Flexibility

1.2.1

Curriculum provides adequate choice of courses to students as optional / electives including

pedagogy courses for which teachers are available

Response: 100

1.2.1.1 **Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

1.2.1.2 **Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Data as per Data Template	View Document
Academic calendar showing time allotted for optional / electives / pedagogy courses	View Document
Paste link for additional information	View Document

1.2.2

Average Number of Value-added courses offered during the last five years

Response: 1

1.2.2.1 **Number of Value – added courses offered during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Data as per Data Template	View Document
Brochure and course content along with CLOs of value-added courses	View Document
Paste link for additional information	View Document

1.2.3

Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Response: 50

1.2.3.1 **Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

File Description	Document
List of the students enrolled in the value-added course as defined in 1.2.2	View Document
Course completion certificates	View Document
Paste link for additional information	View Document

1.2.4

Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

1. **Provision in the Time Table**
2. **Facilities in the Library**
3. **Computer lab facilities**
4. **Academic Advice/Guidance**

Response: B. Any 3 of the above

File Description	Document
Data as per Data Template	View Document
Paste link for additional information	View Document

1.2.5

Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Response: 0.06

1.2.5.1 **Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Data as per Data Template	View Document
Certificates/ evidences for completing the self-study course(s)	View Document
Paste link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Response:

Curriculum followed by the Shri Bhagwat Prasad Singh Memorial B.Ed. College which is affiliated to Magadh University, Bodhgaya helps students gain systematic knowledge and develop different skills through the courses like, Skill development Programme which include Micro teaching skills like Skill of Set Induction, Skill of Questioning, Skill of Illustration with Example, Skill of Blackboard Writing, Skill of Stimulus Variation and Reinforcement and Integration lessons. The two pedagogy courses which are chosen by the students, provide opportunities to develop the skill of creating Teaching Learning Materials in the subjects chosen, preparing activity based lesson plans, organizing exhibitions, etc. Through the course of Teaching learning competencies students learn skills of promoting interactions,

conducting group discussion/group problem solving, providing scope for self-expression and thinking, promoting self-learning, facilitating understanding. Proper execution is done of all the activities involved in these courses which help in the holistic development of our student teachers. This procedure is followed systematically every year.

File Description	Document
List of activities conducted in support of the above	View Document
Paste link for additional information	View Document

1.3.2

Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College aims at making efficient teachers who not only possess teaching skills and competencies but are also aware of the School system in which they have to work. In this streamline the students are made aware about the development of the School system in India through briefing them about the various Commissions, Policies or Acts. They were made aware about the popular Boards in India like CBSE, ICSE, and State Boards Students were also acquainted with the knowledge of different State Boards of India.briefing the students regarding all these important aspects of diversity in school education in India.

Shri Bhagwat Prasad Singh Memorial B.Ed. College During the orientation session held prior to the commencement of the class, students are acquainted with the school system. They are also introduced to the various board before the start of the internship program. As they only visit different levels of government schools, they are asked to closely observe private schools affiliated to CBSE in rural and urban areas. Furthermore, students are made to analyse the admission policy, infrastructure facilities, evaluation policy, teaching pedagogical practices and roles and responsibilities of different staff members of the schools they visit. They observe and perceive the presence of functional differences among schools, thus, ensuring appropriate expansion of knowledge. During internship programme, students are also made familiar with the assessment system prevailing in the school. Though all the schools where the student pursue their internship are government schools the evaluation policy generally varies from school to school, the students also asked to observe the assessment policy. With the advancements in technology, we do organise seminars with the faculty of international university on the curriculum assessment system, norms and standards and other pedagogical strategies used in the teaching-learning process.

File Description	Document
Paste link for additional information	View Document

1.3.3

Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Response:

The B.Ed. programme provides sustained engagement with self, child, community & school at different levels & establish a close connection between different curricular areas. The curricular areas of perspective in education' and curriculum and pedagogic studies offer field engagement through different tasks & projects with community, the school and the child in school & out of school, which they perform during practicum. These areas help them as a regular teacher in internship programme, where they implement the theoretical knowledge in real context. The teacher enrichment course of self-identity & the teacher enriching learning through ICT, helps in exploring library & other learning resources that are designed in workshop & seminar mode to develop the personal & professional aspiration of the self as a teacher to provide opportunities for self-reflection & analysis. Courses on language proficiency help them to understand & sharpen their language & communication skill, which are visible through the activities like presentation of cultural programme in school & at institution during sports & cultural event. Techniques learn during workshop in education helps them to transact the pedagogical content in playful manner. Workshop on art & craft develop a vast repertoire of capabilities & skills in drawing, craft work education. Collaborate with local experts, businesses, community centers and other organization to give students an opportunity to apply the content they are learning in the real world. Shri Bhagwat Prasad Singh Memorial B.Ed. College Provides for project based learning, the students develop the skills to work independently or collaboratively to come up with an essential question that does not have an easily found or specific answer which engages students in sustained inquiry.

File Description	Document
Documentary evidence in support of the claim	View Document
Paste link for additional information	View Document

1.4 Feedback System

1.4.1

Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**
5. **Practice teaching schools/TEI**

Response: B. Any 4 of the above

File Description	Document
Sample filled-in feedback forms of the stake holders	View Document
Paste link for additional information	View Document

1.4.2

Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document
Any other relevant information	View Document
Action taken report of the institution with seal and signature of the Principal	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrollment percentage of students during the last five years..

Response: 82.3

File Description	Document
Document relating to Sanction of intake from University	View Document
Data as per Data Template	View Document
Approved admission list year-wise/ program-wise	View Document
Approval letter of NCTE for intake for all programs	View Document
Any additional link	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Response: 73.85

2.1.2.1 **Number of students enrolled from the reserved categories during last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
97	57	107	106	113

File Description	Document
Final admission list published by the HEI	View Document
Data as per Data Template	View Document
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View Document
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View Document

2.1.3

Percentage of students enrolled from EWS and Divyangjan categories during last five years

Response: 1.09

2.1.3.1 **Number of students enrolled from EWS and Divyangjan categories during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	0	1	1

File Description	Document
Data as per Data Template	View Document
Certificate of EWS and Divyangjan	View Document

2.2 Honoring Student Diversity

2.2.1

Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Response:

State level common entrance test for admission in B.Ed. course is organized and conducted by State government. The college has no any role in the entrance exam of B.Ed. students. Students are given the opportunity to get admission in B.Ed. course as per their performance in B.Ed. entrance examination. College has developed a well-defined five-point observation schedule potent enough to map the teaching skills, social skills, General awareness, Language proficiency and Basic ICT knowledge of the student

teachers. This entry level assessment process is initiated religiously two weeks after the start of the particular academic session every year. It is usually to ensure that the basic skills required by the teaching job is present in them and also as a first step to induct them into the prevailing system. A three point scale observation schedule spanning the teaching skills, subject knowledge and practical knowledge is also prepared by the college to assess the entry level behaviour of the student teachers in each optional subject. The data collected from them is analysed by the teacher educators and the students of various levels ranking from low to high performers are identified, following which the curriculum is planned properly with the necessary inculcation of learning experiences. The low performers are given counselling to induct them into the learning programme and they are constantly given mentoring as and when required. Appropriate remedial measures are planned in such a way as to bring them to the for front as other prospective teachers. Personal mentoring and sharing sessions are also arranged to identify the entry level difficulties and anxiousness faced by the student teachers and appropriate guidance is given.

File Description	Document
Documentary evidence in support of the claim	View Document

2.2.2

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. **Mentoring / Academic Counselling**
2. **Peer Feedback / Tutoring**
3. **Remedial Learning Engagement**
4. **Learning Enhancement / Enrichment inputs**
5. **Collaborative tasks**
6. **Assistive Devices and Adaptive Structures (for the differently abled)**
7. **Multilingual interactions and inputs**

Response: C. Any 3 of the above

File Description	Document
Reports with seal and signature of Principal	View Document
Relevant documents highlighting the activities to address the student diversities	View Document
Data as per Data Template	View Document

2.2.3

There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Response: As an institutionalized activity in accordance with learner needs

2.2.4

Student-Mentor ratio for the last completed academic year

Response: 20

2.2.4.1 **Number of mentors in the Institution**

Response: 20

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document

2.3 Teaching- Learning Process

2.3.1

Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Response:

Focused group discussion

Group discussion are held regularly where students get opportunity to think from different angles and incorporate all these points while writing answers in the exam. It not only inculcates team spirit but also improves their communication skills while sharing opinions and exchanging views with others, enables to think in divergent directions to generate more points and a good presentation of the topic and enhances

analytical ability.

Online Mode

Nearly all teachers are using Google meet, Zoom app, Google Classroom Application to teach their respective subjects. WhatsApp Group is created for all students to discuss their issues with teachers about various subjects. During the Covid-19 pandemic, students are being taught through online medium only.

Participative learning:

Our College is utilizing participatory figuring out how to urge students to be effectively associated with the learning cycle. College is utilizing the accompanying member learning strategies like Group Discussion, Small Group Exercise, Assignment, Quiz, Case Study, Project and so on.

Active Learning Methodology:-

Workshop on art in education is the part of work experience. In this workshop skills of art & craft are develop in student teacher such as free drawing clay work, pottery, puppetry art, dance & music. In the course self identity & the teacher, drama in education. During this workshop basic of drama & how it can be used as intervention for pedagogical subject as given hand on experience. In this workshop student teacher not only enhance their artistic skill but also learn to use in the classroom teaching.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document
Link for additional information	View Document

2.3.2

Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Response: 122.05

2.3.2.1 **Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

File Description	Document
Data as per Data Template	View Document
Link of LMS	View Document

2.3.3

Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Response: 0

2.3.3.1 **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**

File Description	Document
Programme wise list of students using ICT support	View Document
Data as per Data Template	View Document
Any additional Links	View Document

2.3.4

ICT support is used by students in various learning situations such as

1. **Understanding theory courses**
2. **Practice teaching**
3. **Internship**
4. **Out of class room activities**
5. **Biomechanical and Kinesiological activities**
6. **Field sports**

Response: C. Any 2 of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	View Document
Data as per Data Template	View Document
Link of resources used	View Document

2.3.5

Continual mentoring is provided by teachers for developing professional attributes in students

Response:

Faculty of the college are always available in faculty room. Trainees contact faculty for their query and their grievances are fulfilled. Subject teachers monitor the activities of teaching learning and give proper suggestions for improvement. In Shri Bhagwat Prasad Singh Memorial B.Ed. College, Student Mentoring is carried out in 3 ways. First the faculty is decided by the head of Institution to Mentor student during their internship programme. They visit the respective school where trainees are sent . Secondly the student of first year B.Ed. are divided into small group for which two-three mentors are appointed to guide them during the Workshop Seminar In the same manner 2nd year B.Ed. student are also divided with topics for Workshop/Seminar on development of teacher/ develop as a teacher, know about classroom management, harmonious classroom, know about society and religion and write its reflection. Thirdly for sport, cultural programme Annual function faculty member are divided into two committee one is sports committee and second is Cultural Committee. The student along with their Committee Coordinators help to learn how to organize and execute the activities in their school, which also give them chance to explore their own hidden talent in respective field. In this way under the guidance of their mentor during Workshop/Seminar, student/trainees express their thought independently without any fear and overcome their stage Phobia, which make them better communicator and ultimately a leader to give direction to new generation.

File Description	Document
Documentary evidence in support of the claim	View Document
Link for additional information	View Document

2.3.6

Institution provides exposure to students about recent developments in the field of education through

1. **Special lectures by experts**
2. **‘Book reading’ & discussion on it**
3. **Discussion on recent policies & regulations**
4. **Teacher presented seminars for benefit of teachers & students**
5. **Use of media for various aspects of education**
6. **Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Response: B. Any 4 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View Document
Data as per Data Template	View Document
Link for additional information	View Document

2.3.7

Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Response:

Art and craft workshop:-

Student teacher get opportunities to experiment and create pieces of art using different art forms like free drawing, and others under the guidance of mentors for the workshop. Reflecting and discussing about their experience of creative work. In this way it enables learners to achieve a balanced growth as a social being in tune with our culture, provide all around development for learners, which they learn during this workshop, aim of art education.

Lesson plan:-

During the pedagogy classes , when student teacher are asked to prepare lesson plan, proper guidance is provided so that they can cater to the diverse need of the pupil in the classroom, at the same time make the topic interesting for them to grapes the content easily & meaningfully. During the whole process the student teacher has to use its intellectual, thinking skills as well as creative talent in making the lesson plan effective to achieve the desire objective stated.

Details on significant innovations introduced by the institution are as follows:-

- Morning assembly is theme based. The institutional values are practiced during morning assembly.
- Various functions of cultural and literary interest is organized in the college.
- Important days like-human day, environment day, birth days of educationist, Annual day etc are celebrated in the college.
- Outdoor programmes like excursion, awareness programme etc are also organized.
- Annual function for cultural and physical activities is organized.

Following activities are performed during morning assembly:-

- Prayer with music.
- News of national, international and regional importance.

- Important statement of educationists.
- Important work of the day.
- Status of readiness for next activity/programme.
- House wise performance of students.
- Measures to develop self-discipline.

Following are the reflections of institution on the best practice in the delivery of instruction by the use of technology:-

- Wi-Fi facility is available in the campus.\
- One class-room is equipped with smart board.
- Well equipped information and communication technology lab with advance electronic gadgets.
- Special lectures are delivered by power-point.

File Description	Document
Documentary evidence in support of the claim	View Document
Link for additional information	View Document

2.4 Competency and Skill Development

2.4.1

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

1. **Organizing Learning (lesson plan)**
2. **Developing Teaching Competencies**
3. **Assessment of Learning**
4. **Technology Use and Integration**
5. **Organizing Field Visits**
6. **Conducting Outreach/ Out of Classroom Activities**
7. **Community Engagement**
8. **Facilitating Inclusive Education**
9. **Preparing Individualized Educational Plan(IEP)**

Response: B. Any 6 or 7 of the above

File Description	Document
Reports of activities with video graphic support wherever possible	View Document
Data as per Data Template	View Document
Link for additional information	View Document

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

1. Formulating learning objectives

2. Content mapping

3. Lesson planning/ Individualized Education Plans (IEP)

4. Identifying varied student abilities

5. Dealing with student diversity in classrooms

6. Visualising differential learning activities according to student needs

7. Addressing inclusiveness

8. Assessing student learning

9. Mobilizing relevant and varied learning resources

10. Evolving ICT based learning situations

11. Exposure to Braille /Indian languages /Community engagement

Response: C. Any 4 or 5 of the above

File Description	Document
Reports and photographs / videos of the activities	View Document
Data as per Data Template	View Document
Link for additional information	View Document

2.4.3

Competency of effective communication is developed in students through several activities such as

1. **Workshop sessions for effective communication**
2. **Simulated sessions for practicing communication in different situations**
3. **Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**
4. **Classroom teaching learning situations along with teacher and peer feedback**

Response: B. Any 3 of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	View Document
Data as per Data Template	View Document

2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

1. **Teacher made written tests essentially based on subject content**
2. **Observation modes for individual and group activities**
3. **Performance tests**
4. **Oral assessment**
5. **Rating Scales**

Response: C. Any 2 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	View Document
Data as per Data Template	View Document

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

1. **Preparation of lesson plans**
2. **Developing assessment tools for both online and offline learning**
3. **Effective use of social media/learning apps/adaptive devices for learning**
4. **Identifying and selecting/ developing online learning resources**
5. **Evolving learning sequences (learning activities) for online as well as face to face situations**

Response: C. Any 3 of the above

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

2.4.6

Students develop competence to organize academic, cultural, sports and community related events through

1. **Planning and scheduling academic, cultural and sports events in school**
2. **Planning and execution of community related events**
3. **Building teams and helping them to participate**
4. **Involvement in preparatory arrangements**
5. **Executing/conducting the event**

Response: C. Any 3 of the above

File Description	Document
Photographs with caption and date wherever possible	View Document
Data as per Data Template	View Document

2.4.7

A variety of assignments given and assessed for theory courses through

1. **Library work**
2. **Field exploration**
3. **Hands-on activity**
4. **Preparation of term paper**
5. **Identifying and using the different sources for study**

Response: C. Any 2 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document
Data as per Data Template	View Document

2.4.8

Internship programme is systematically planned with necessary preparedness..

Response:

By adding an “internship component" in recent years, many pre-service teacher education programs have increased the amount of time that student & teachers spend in field placements. An internship is longer than a practice teaching session and is designed as a bridge between being a student - teacher and having full teaching responsibilities. The Internship provides opportunities to enhance teaching skills and participating in all kinds of school activities.

Principal of the college co-ordinate all activities regarding practice teaching .At the end of practice teaching, practice-teaching completion ceremony is celebrated in each practice-teaching schools. In this ceremony all teachers and head master of concerned school gives their views on the performance of pupil teacher. Finally, headmaster issues the certificate of successful practicing teaching performed by Pupil teachers. From the session 2017-19, the process has been changed and as per the new syllabus all trainees have to practice their lesson for three months in second year of programme. All trainees practice their lesson for three months in second year of programme.

Lesson plan is being carried out in secondary/ higher secondary level schools situated nearby Aurangabad .Numbers of pupil teachers allotted in each school are as per the strength of students enrolled in the schools. Students prepare their lesson-plan one day before. Deputed teacher educators check lesson plan and give suggestion for perfection. All trainees have to give one lesson in each method paper daily. It is compulsory for all pupil teachers to have audio visual aids during teaching in class room. Total 20 lessons are given by each trainee in two method subjects. Besides 40 lessons, they have to give two criticism lessons. Faculty members are deputed in each school to observe the lesson in class room and monitoring of practice teaching. Classroom teaching is also observed by the regular teachers of concerned schools. Proper comment/feedback is given by teacher educator/ teachers on the last page of lesson-plan.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.9

Average number of students attached to each school for internship during the last completed academic year

Response: 9.09

2.4.9.1 **Number of schools selected for internship during the last completed academic year**

Response: 22

File Description	Document
Internship certificates for students from different host schools	View Document
Data as per Data Template	View Document
Copy of the schedule of work of internees in each school	View Document

2.4.10

Nature of internee engagement during internship consists of

1. **Classroom teaching**
2. **Mentoring**
3. **Time-table preparation**
4. **Student counseling**
5. **PTA meetings**
6. **Assessment of student learning – home assignments & tests**
7. **Organizing academic and cultural events**
8. **Maintaining documents**
9. **Administrative responsibilities- experience/exposure**
10. **Preparation of progress reports**

Response: C. Any 4 or 5 of the above

File Description	Document
Wherever the documents are in regional language, provide English translated version	View Document
School-wise internship reports showing student engagement in activities claimed	View Document
Data as per Data Template	View Document

2.4.11

Institution adopts effective monitoring mechanisms during internship programme.

Response:

District Education officer allotted schools for practice teaching. We distribute all students in allotted school as per the convenience of students and requirement of the schools. We send our students with full preparation and capabilities of effective teaching. We nominate supervisors in every allotted schools for effective monitoring to our students Teachers. The supervisor visits schools to supervise the student teachers during practice teaching. They present inside the classroom and monitor their students during delivering lessons. After the completion of their lesson, they give some positive suggestions. The

supervisors take feedback for every student-teacher by giving some questionnaire to learner, teacher and Principal. We adopt a mechanism of supervision in which every stake holders of effective practice teaching makes an effective role for the construction of new teacher. The supervisor visits frequently to allotted schools and make a presence in class during taking class by student teachers. They organise peer teaching also. They take feedback by Learners to ensure the effective teaching. We involve teachers of school concern as well as Principal for giving feedback and suggestions as required. Our student teachers actively participate in school assembly. They organise cultural and academic programme for the learners. They actively participate in sports and community services. They make an effective participation in conducting seminars, quiz competitions, essay competitions, and debate etc. for learners. They also take part in assessment of learners. These activities are monitored by supervisors very effectively.

Shri Bhagwat Prasad Singh Memorial B.Ed. College adopts effective monitoring mechanisms during Practice teaching is conducted in various local schools.

- Teacher educators and school teachers note down remarks on the lesson plan book. Thus, on the spot feedback are provided to the student-teachers.
- More feedback comes in the form of discussion with the observers which is done soon after the lesson is finished.
- The student-teachers are allowed to deliver the duly approved lesson plans.
- Teachers of concerned schools also observe the lessons. The school teachers are encouraged to give suggestions for improvement.
- Detailed feedback is also provided in the college collectively on subsequent days.
- Two lessons per day are delivered during their practice teaching sessions.
- Teacher educators (preferably subject experts) from the college are detailed to check and approve the lessons plans

File Description	Document
Documentary evidence in support of the response	View Document
Link for additional information	View Document

2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. **Self**
2. **Peers (fellow interns)**
3. **Teachers / School* Teachers**
4. **Principal / School* Principal**
5. **B.Ed Students / School* Students**

(* ‘Schools’ to be read as “TEIs” for PG programmes)

Response: B. Any 4 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	View Document
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View Document

2.4.13

Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include

1. **Effectiveness in class room teaching**
2. **Competency acquired in evaluation process in schools**
3. **Involvement in various activities of schools**
4. **Regularity, initiative and commitment**
5. **Extent of job readiness**

Response: B. Any 4 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	View Document
Five filled in formats for each of the aspects claimed	View Document
Any additional Link	View Document

2.5 Teacher Profile and Quality

2.5.1

Percentage of fulltime teachers against sanctioned posts during the last five years

Response: 79.38

File Description	Document
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View Document
English translation of sanction letter if it is in regional language	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.5.2

Percentage of fulltime teachers with Ph. D. degree during the last five years

Response: 7.87

2.5.2.1 **Number of full time teachers in the institution with Ph.D. degree during last five years**

Response: 2

File Description	Document
Data as per Data Template	View Document

2.5.3

Average teaching experience of full time teachers for the last completed academic year.

Response: 6.1

2.5.3.1 **Total number of years of teaching experience of full-time teachers for the last completed academic year**

Response: 189

File Description	Document
Copy of the appointment letters of the fulltime teachers	View Document

2.5.4

Teachers put-forth efforts to keep themselves updated professionally through

- **In house discussions on current developments and issues in education**
- **Sharing information with colleagues and with other institutions on policies and regulations**

Response:

- **In house discussions on current developments and issues in education:** All the teachers in IQAC room gather formally or informally and discuss about current trends in educational policies. The implementation of NEP 2020 in our college was discussed thoroughly and took some measures to implement it in our college. The teacher educators share their opinions and ideas regarding article publications about new developments and problems in teacher education. Every academic year and academic calendar are discussed in in-house discussion session. The staff of our college attend National, International and state level seminars, workshops online as well as offline mode and after attending they discuss their experiences in in-house discussion.

- **Sharing information with colleagues and with other institutions on policies and regulations:** The teacher educators always share information with colleagues and with other institutions on policies and regulations. The university, UGC, NCTE guidelines and directions are shared with colleagues and principal. Our college is affiliated to Magadh University and it follows the guidelines issued by the University.

File Description	Document
Documentary evidence to support the claims	View Document
Link for additional information	View Document

2.6 Evaluation Process

2.6.1

Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College sticks to academic schedule which is being given by the Magadh University for Conduction of nonstop internal evaluation system. The academic calendar involves the dates of commencement and completion of the syllabus, time tables of internal exams and so forth it set out the dates of term end examination. The time tables have been arranged and executed in like manner. The teachers define teaching plans as indicated in the academic calendar and guidelines of the Magadh University . The time table of external examination is fixed by the University and the same is display on notice board for the students. Any changes are conversed to the students well in advance.

- During their sports and cultural activity they have access on good character which is the need of society and the manner in which they work and co-ordinates in organizing programme at their school.
- Unit Test are taken for their theory exam, as well as assignment are given to evaluate their critical thinking. This all help them to prepare for their terminal exam conducted by the University.

During their unit test paper like Childhood Growing up, Learning Teaching help to develop psychology about children and their learning to improve teaching style.

- Curriculum Knowledge develop understanding of class-room and its relation to syllabus, text books and class-room practices. Assessment for Learning course proposes that student teachers become conscious of subject areas like Language (Hindi, English, Sanskrit), Mathematics, Science and Social Science enable student teacher to develop a perspective in that subject area.
- Teacher make observation of student during their school internship programme like classroom observation, community work and other co-curricular activities.
- Teacher during Workshop Seminar evaluate them to develop as human beings, as well as a teacher of future.
- The most important paper is Language Proficiency whether in Hindi or English which is a pre request of any teacher to deliver the content in the class-room.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View Document
Link for additional information	View Document

2.6.2

Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

1. **Display of internal assessment marks before the term end examination**
2. **Timely feedback on individual/group performance**
3. **Provision of improvement opportunities**
4. **Access to tutorial/remedial support**
5. **Provision of answering bilingually**

Response: C. Any 2 of the above

File Description	Document
Copy of university regulation on internal evaluation for teacher education	View Document
Link for additional information	View Document

2.6.3

Mechanism for grievance redressal related to examination is operationally effective

Response:

We are follows the guideline set by the University for the Conduct of examination:-

After declaration of result by the university, if any trainee teacher has an objection with the result, he/she comes to college for the same. The College addresses their issues by sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to trainee teachers to exercise. After receiving photocopies, if trainee teachers are not satisfied about their marks, he/she may apply for revaluation. The application is forwarded to university for corrective action.

- The evaluated unit test & practicum copies are distributed to student and can report any discrepancies. If any grievances are marked student can directly approach the concerned teacher and then issues are resolved. In this way transparency and efficiency related to examination grievance are redressed.
- There is no provision of re-evaluation and supplementary improvement examination, so the students can file RTI at university to get copies of their answer-sheet, in case of issues after result. If the student is not satisfied by the evaluation, examinee can review his answer sheet to subject experts & if there is a positive feedback then the student may apply for revaluation in University.
- Institute keenly observed that the grievances of the student are addressed in a definite time period with efficiency and transparency to resolve any issues related to internal or external examination.
- Students are orientated at the start of the session regarding rules and regulations.

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	View Document
Link for additional information	View Document

2.6.4

The Institution adheres to academic calendar for the conduct of Internal Evaluation

Response:

The institution academic calendar draft is prepared as per the university guidelines which is placed in staff meeting with Principal, discussed in detail and approved with correction if any, required before commencement of every unit / term . Before the commencement of the academic year, the institution prepares and publishes “Academic Calendar” containing the relevant information regarding the teaching learning schedule (Working days), various events to be organized, holidays, dates of internal examination, unit/ term examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluations process and displayed in the Principal’s office. The students’ academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test examinations. The review of internal assessment is taken by

the principal regularly. For the implementation of internal assessment process, staff committee is formed at the college level which monitor overall internal assessment process.

File Description	Document
Academic calendar of the Institution with seal and signature of the Principal	View Document
Link for additional information	View Document

2.7 Student Performance and Learning Outcomes

2.7.1

The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Response:

(PLOs) :

Completion of the B.Ed. (2 years) Programme, student teachers will be able to develop:

Content Competency: to impart relevant knowledge with respect to foundation and methodology courses,to promote mastery over the required content. to know, select and use teaching methods. to understand the paradigm shift in conceptualizing disciplinary knowledge in school curriculum, to acquire necessary competencies for organizing learning experiences, to select and use of appropriate assessment strategies for facilitating learning. to analyse the content, text books and syllabus.

Pedagogical Skills:

To impart teaching skills and strategies to transfer the given content suitably in classroom situations to innovate and experiment classroom practices.

Professional Ethics:

to imbibe and uphold qualities of a good teacher , to be just and impartial , to show love and respect to the individuality of the child , to inspire and professionally help the parents for the care and guidance of their wards , to preserve proper balance of his/her life as a person of character and be an example to others with his/her intellectual honesty and moral integrity as well as loyalty to the institution to which he /she belongs to develop professional attitude, to help demonstrate commitment to values such as loyalty, love, service, equality and excellence.

(CLOs):

After the completion of the course the student will be able to Childhood & Adolescence Understanding of Educational Technology Language Across the School Curriculum Understanding Discipline and Pedagogy: Language, Social Science, Science, Mathematics, Commerce ICT Basics Learning, Teaching & Assessment Knowledge & Curriculum Contemporary Education in India Techniques, Methods & Approches of Pedagogy Understanding Self, Personality & Yoga Inclusive Education Educational Evaluation Guidence & Counselling Value Education Health & Physical Education etc.

File Description	Document
Documentary evidence in support of the claim	View Document
Link for additional information	View Document

2.7.2

Average pass percentage of students during the last five years

Response: 100

2.7.2.1 **Total number of students who passed the university examination during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

File Description	Document
Result sheet for each year received from the Affiliating University	View Document
Data as per Data Template	View Document
Link for additional information	View Document

2.7.3

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College ensures holistic and progressive management of the students' performance in professional and personal attributes by adopting a wide range of strategies which includes both formative and summative assessment. At the very initial stage of entry, we create an individual learner's profile. The purpose behind this profiling is to ensure effective assessment of

learning. We often provide feedback that is specific, informative and focuses on facilitating trainee teachers to evaluate their own learning performances and to gain mastery on the content areas. Purposeful self-assessment approaches are sometimes conducted and we often employ peer assessment techniques. Self-assessment is highly valued for its ability to build reflective lifelong learners. The trainees' performance is evaluated by a number of stakeholders as the teacher educators, mentors, external examiners, Principal of the college, heads of practice teaching schools, experienced school teachers, and peers. All these stakeholders provide separate feedback in regular intervals, feedbacks are constructive and targeted towards improvement of performance. The feedback to the teacher trainees provides them advice on how to improve or move forward, understand the goals of their work, express and communicate their understandings and skills. We also encourage dialogue between teacher educators and trainee teachers that encourages reflection on their learning. The teachers using information about ongoing learning tries to adjust teaching so that all trainees have opportunity to learn. The results are timely reported and recorded and use evidence obtained when trainee teachers are involved in special tasks or activities in addition to their regular work. The evaluation outcomes are recorded in most of the cases in the form of marks on assignment, marks of practicum, internship marks, marks on microteaching, scores of theoretical papers.

- The names of meritorious students are prominently displayed to encourage new learners to work in the right direction.
- The results of each academic year are analysed thoroughly by the Principal with the HOD, who in turn discusses them with the teachers.
- Teachers plan those learning activities in the subject class that can motivate learners to analyse their learning outcomes.
- Winners of cultural and Sports events are awarded prizes.
- The intended Learning outcomes of other co-curricular and extra-curricular activities are also communicated to students from time to time in classes also so that they understand the importance of developing an all-round personality.
- Such meritorious students are felicitated for their performance during Annual day.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View Document
Link for additional information	View Document

2.7.4

Performance of outgoing students in internal assessment

Response: 100

2.7.4.1 **Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year**

Response: 200

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	View Document
Data as per Data template	View Document
Link for additional information	View Document

2.7.5

Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Response:

Assessment to be meaningful, we feel that it must be well-aligned to the type of learning that is valued. Our trainees along with the academics are involved in a list of extra curricular activities which are significant in developing competencies such as critical thinking, creativity, managerial skills, social and communication skills, adaptability, problem solving, ability to co-operate which are needed for actively shaping a peaceful future. We try to focus on competencies for life. The whole of the curriculum experiences highlights that trainee teachers use these competencies to live, learn, work and contribute as active members of their communities. We love to focus that we value competencies based on knowledge, attitudes, and values which will lead to action. The formative evaluation assesses what students do when they are in the classroom, how well they are progressing towards CLOs, whether they follow Code of Conduct, whether they show active participation in extracurricular, community based activities, and as members of different committees. The Summative evaluation on the other hand, emphasizes whether academic and cognitive learning needs are met. Teacher educators try to judge the trainee teachers on the basis of their performance.The Practicum in each course gives the opportunity to assess whether trainees have developed skills or competencies needed in real life situations. The Field Work assessment provides an opportunity for judging collaboration, discipline and presence of mind. The Participation marks engagement with course learning and develop trainee teacher’s ability to communicate and discuss ideas. The Written preparations of assignment encourage reading and teach academic reading and writing skills. The seminars allow trainee teachers individually or with a group, provide a presentation to class and help to judge communication skills. Group work such as cocurricular activities emphasises collaborative learning, problem-solving and critical evaluation, and is a valuable preparation for professional and personal life. The Formal tests, quizzes, debate, work games , survey, different practicum, individual seminar presentation, assignment submission are the methods for assessing student performance by college.The faculty members assess the learning needs of the students through regular class tests and house tests. Performance of students is measured in terms of their scoring in these tests. Those who score below 70% are provided extra assistance in order to improve their performance. The institute conducts remedial classes for weak students in different subjects to enhance their skills and competencies. On the basis of class tests and house tests, slow learners are identified and they are provided remedial teaching. Students are provided with reading material. Lots of written assignments and exercises are given to them. At the end, remedial examinations are held to test the knowledge acquired during class hours. During

internship, the supervisors evaluating teaching proficiency of student teachers. The peer group is also encouraged to observe the lessons and give constructive suggestions.

File Description	Document
Documentary evidence in respect to claim	View Document
Any additional information	View Document
Link for additional information	View Document

2.8 Student Satisfaction Survey

2.8.1

Online student satisfaction survey regarding teaching learning process

Response: 3.58

Criterion 3 - Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1

Average number of research projects funded by government and/ or non-government agencies during the last five years

Response: 0

3.1.1.1 **Number of research projects funded by government and non- government agencies during the last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

3.1.2

Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

Response: 0

3.1.2.1 **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link for additional information	View Document

3.1.3

In-house support is provided by the institution to teachers for research purposes during the last

five years in the form of:

1.Seed money for doctoral studies / research projects

2. Granting study leave for research field work

3. Undertaking appraisals of institutional functioning and documentation

4. Facilitating research by providing organizational supports

5. Organizing research circle / internal seminar / interactive session on research

Response: C. Any 2 of the above

File Description	Document
Sanction letters of award of incentives	View Document
Institutional policy document detailing scheme of incentives	View Document
Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View Document
Documentary proof for each of the claims	View Document
Data as per Data Template	View Document
Link for additional information	View Document

3.1.4

Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

Response: A. All of the above

File Description	Document
Link for additional information	View Document

3.2 Research Publications

3.2.1

Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Response: 0.04

3.2.1.1 **Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

3.2.2

Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Response: 0.2

3.2.2.1 **Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	0	0

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

3.3 Outreach Activities

3.3.1

Average number of outreach activities organized by the institution during the last five years..

Response: 2.4

3.3.1.1 **Total number of outreach activities organized by the institution during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	2	0	0

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View Document
Data as per Data Template	View Document

3.3.2

Percentage of students participating in outreach activities organized by the institution during the last five years

Response: 25.58

3.3.2.1 **Number of students participating in outreach activities organized by the institution during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
102	154	165	0	0

File Description	Document
Report of each outreach activity with seal and signature of the Principal	View Document
Event-wise newspaper clippings / videos / photographs with captions and dates	View Document
Any additional information	View Document
Link for additional information	View Document

3.3.3

Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Response: 30.32

3.3.3.1 **Number of students participated in activities as part of national priority programmes during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	152	152	45	98

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	View Document
Data as per Data Template	View Document
Any additional information	View Document
Any other relevant link	View Document

3.3.4

Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College organizes and participates in various outreach activities with a dual objective of not only sanitizing students about various social issue and also contribute to community and strengthen community participation. Our institution takes part in various initiatives like Swacch Bharat initiative under which the institute has constructed public toilets. Awareness literacy programme, International Women's Day, and International Yoga day is celebrated every year to ensure healthy body and mind.

Students are encouraged to participate in Nukkad Natak for aware Villagers, Beti Bachao Beti Padhao, Rally connecting the students with the larger social issue in the community and making them socially responsible, sensitive and thus facilitates in their holistic development. rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Fortunately, idea of the cleaning the campuses, the surroundings. The whole of the B.Ed. syllabus is a perfect amalgamation of theories and practical concerns (social concerns, cleanliness and beautification, celebrations of important dates, awareness of cultural diversity)which are taught and discussed throughout the session. Due to such activities students also get conscious about sanitization.

For abatement with deforestation and pollution problem the college focused on tree plantation. Between Covid period college distribute food medicine and many other things for people.

File Description	Document
Report of each outreach activity signed by the Principal	View Document

3.3.5

Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Response: 5

3.3.4.1 **Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

File Description	Document
Data as per Data Template	View Document
Appropriate certificates from the awarding agency	View Document
Link for additional information	View Document

3.4 Collaboration and Linkages

3.4.1

Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Response: 1

3.4.1.1 **Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.2

Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 **Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

Response: 1

File Description	Document
Data as per Data Template	View Document
Copies of the MoUs with institution / industry/ corporate houses	View Document
Link for additional information	View Document

3.4.3

Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

1. **Local community base activities**
2. **Practice teaching /internship in schools**
3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
4. **Discern ways to strengthen school based practice through joint discussions and planning**
5. **Join hands with schools in identifying areas for innovative practice**
6. **Rehabilitation Clinics**
7. **Linkages with general colleges**

Response: B. Any 5 or 6 of the above

File Description	Document
Report of each activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College has the following Facilities available in its campus:-

Teaching, Learning & Infrastructure Facilities

- Lift for Divyangjan Students
- Playground for playing Kabaddi, Volley Ball, Badminton, Kho - Kho etc.
- Girls Hostel Facilities
- Well Ventilated & Spacious Class Rooms with white and Green Boards & LCD Projector,
- Conference & Seminar Hall, Music Rooms, Well equipped Drawing Hall with drawing boards,
- Semi Digital Library, Latest Configured Desktop Computers, Softwares with Printers and well equipped up to mark laboratories.
- Seprate Common Room for girls and boys
- Medical first aid and stretchers and Baby Care Room
- Fire Extinguishers in entire building
- Generator for power back up
- Solar Pannerl
- Canteen facilities for the students and teachers
- Sufficient drinking Water facilities with aqua guard purifier
- Summer sable for regular water supply
- Organic Compost making area
- Conference room
- Disabled friendly Campus
- Good drainage system for the outlet of the waste water
- Waiting lounge
- Language room
- Seminar Room with projector
- Sports Room
- Music Room
- Guest Room
- Visitors Room
- Multi-Purpose Auditorium with sound system facilities and having 200 plus seating capacity

IT Infrastructure:

- ERP software to maintain the data base of the students

- Wi-Fi enabled campus
- Language Lab for developing communication and interpersonal skills of the students.
- ICT lab
- Staff Room with ICT facility
- Audio system
- Internal and external surveillance system (CCTV) cameras and LCD for security and smooth administration.

Library as a Learning Resource:

- Library Software is there for issuing the books and keeping records accordingly.
- Well-furnished Library
- Semi-automated Library
- Good Nos. of course books and Reference books
- Computerized acsession of books
- Library Software is there for issuing the books and keeping records accordingly.
- Repography facility available for the students

Sports Facilities and Fitness Center

- Volley Ball
- Badminton
- Skipping
- Short put
- Discus
- Javelline
- Unisex Gym
- Kho-Kho

Laboratories

- Psychology Lab
- Language lab
- Social Studies Lab
- Science and Math lab
- Art and Craft and Music Lab
- Educational Technology lab

File Description	Document
Link for additional information	View Document

4.1.2

Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Response: 31.25

4.1.2.1 **Number of classrooms and seminar hall(s) with ICT facilities**

Response: 5

4.1.2.2 **Number of Classrooms and seminar hall(s) in the institution**

Response: 16

File Description	Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document
Link to relevant page on the Institutional website	View Document

4.1.3

Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Response: 32.3

4.1.3.1 **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.97	14.08	6.85	11.36	0

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College has its own integrated Library management system(ilms). The complete process of acquiring books and its technical processing is completed using the designated module of the software. The software supports all the activities of the circulation section including issue – return, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in the management of serial control of current issues of Print Journals as well as back sets of journals. It supports processing of subscription, reminders for non-receipts of journal issues and binding of journal volumes. The ILMS provides a distributed system of Input for bibliographic details of the books and other documentary materials like periodicals etc. The ILMS is operational and is very helpful in meeting the end user's academic information needs. As a single entity, it supports the multidisciplinary approach to information and is highly used by end users to locate books. The library database created is based on the usage of the International Standards for easy retrieval among the libraries working in different environments apart from uploading and downloading the records.

Benefits of Library Automation.

- Security: Ensures data backup and secure handling of library resources.
- Management: Provides comprehensive reports and statistics for effective library management and administration.
- User-Friendly: Simplifies the user experience with reminders for due dates and easy cataloguing.
- Accessibility: Enhances the retrieval of books and resources through a powerful search facility.

Access to the staff and students: Teachers and students use computer and internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system.

File Description	Document
Bill for augmentation of library signed by the Principal	View Document
Web-link to library facilities	View Document

4.2.2

Institution has remote access to library resources which students and teachers use frequently

Response:

The college library has computer and internet facilities. Details on the access to the staff and students and the frequency of use, are as follows:

Access to the staff: Teachers and students use computer and internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids, role of electronic media in education, recent researches related to educational developments and educational complexities etc., Teaching staff compare the educational developments of other countries with their educational practices of indigenous system. Frequency of use: the library is used almost on each working day.

- Teaching staff : on as and when required basis.
- By students : on as and when required basis.

File Description	Document
Landing page of the remote access webpage	View Document

4.2.3

Institution has subscription for e-resources and has membership/ registration for the following

1. **e-journals**
2. **e-Shodh Sindhu**
3. **Shodhganga**
4. **e-books**
5. **Databases**

Response: D. Any 1 of the above

File Description	Document
Data as per Data template	View Document
Link for additional information	View Document

4.2.4

Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

Response: 1.22

4.2.3.1 **Annual expenditure for purchase of books, journals and e-resources during the last five**

years. (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.84	1.00	2.00	1.04	1.24

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document
Link for additional information	View Document

4.2.5

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 17.54

4.2.5.1 **Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

Response: 1260

4.2.5.2 **Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year**

Response: 1420

4.2.5.3 **Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year**

Response: 1540

4.2.5.4 **Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.**

Response: 1630

4.2.5.5 **Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.**

Response: 1710

File Description	Document
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	View Document

4.2.6

Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

1. **Relevant educational documents are obtained on a regular basis**
2. **Documents are made available from other libraries on loan**
3. **Documents are obtained as and when teachers recommend**
4. **Documents are obtained as gifts to College**

Response: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

4.3 ICT Infrastructure

4.3.1

Institution updates its ICT facilities including Wi-Fi

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College continuously updates its IT facilities. Purchased IT equipment includes desktop computers, lap top, Tab, projection systems, language cum-career labs, and various software for these. The college IT lab is equipped with 40 computers and a server that runs on Windows 7, 8, 10, 11 to support a mastery of basic IT skills for students. The college has fast internet connectivity and Wi-Fi facility. ICT facilities are used extensively by both faculty and students. The campus is fully Wi-Fi campus. The systems and other software are timely updated.

- Lab assistants are available to support students and faculty in their queries.
- The institute has 2 projector, 4 Smart Board CCTV and LCD.
- Installation of software and maintenance, an upgradation of hardware is done on contractual basis.
- Expert help is taken by the college for the maintenance and repairs of computers.
- Usage of Wireless internet connection in the college is to enhance the accessibility of internet for academic purposes and to browse exclusive online resource of the institution.
- The entire campus is monitored by CCTV camera.

- Information about upcoming events is available on the website. This information includes a time and date along with details about the event.
- Following the completion of the event, picture and minutes of the event are also uploaded for easy access. This allows the parents to be aware of the programs we conducted in college as well.

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians and administrator. The quantity of Desktop Computers, Printers, Projectors, UPS, CCTV, Laptops, Switch, Scanner are increased according to the strength of the students from time to time for each financial year. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning. The strategies adopted for ensuring adequate infrastructure are as follows: At the beginning of the academic year need - assessment for replacement / upgradation / addition of the existing infrastructure is carried out based on the suggestions from committee members and lab technicians, after reviewing course requirements, computer – student ratio, budget constraints, working condition of the existing equipment and also teacher trainees grievances. Optimal deployment of infrastructure is ensured through awareness during students' and teachers' induction programs Effective utilization of infrastructure is ensured through efficient and qualified lab technicians. Internet connectivity is available in class rooms.

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	View Document
Link for additional information	View Document

4.3.2

Student – Computer ratio for last completed academic year

Response: 9.52

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

4.3.3

Internet bandwidth available in the institution

Response: 0

4.3.3.1 **Available bandwidth of internet connection in the institution, in MBPS**

Response: 00

File Description	Document
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	View Document
Link for additional information	View Document

4.3.4

Facilities for e-content development are available in the institution such as

1. **Studio / Live studio**
2. **Content distribution system**
3. **Lecture Capturing System (LCS)**
4. **Teleprompter**
5. **Editing and graphic unit**

Response: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document
Link to videos of the e-content development facilities	View Document
Link to the e-content developed by the faculty of the institution	View Document
Link for additional information	View Document

4.4 Maintenance of Campus and Infrastructure

4.4.1

Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Response: 0.83

4.4.1.1 **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.03	1.46	0

File Description	Document
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document
Link for additional information	View Document

4.4.2

Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab attendant and supervised by the concerned teacher. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. Regular cleaning schedule in college is a must ensuring that college is well maintained and is conducive to productivity. So a cleanliness committee has been formed to inspect various parts of the college campus from time to time and to take necessary measures for ensuring hygiene and cleanliness.

Classrooms: - The college has various committees for maintenance and upkeep of infrastructure. college also have 4 Smart Calss rooms with Smart Board.

Computers: - The computer laboratory is established to enrich the students. The faculty has two desktop, Laptop for their requirements installed with an internet facility in the staffroom. There are three laptops also given for the teachers in the staff room . The campus is internet and WIFI Enabled.

Sports: - Regarding the maintenance of sports equipment the college physical education teacher is deputed. Annual Sports have been duly organised though in the wake of recent pandemic the programme has remained cancelled.

Library:- The requirement and list of books is taken from the concerned faculty and the finalized list of required books is duly approved by the library subcommittee and signed by the Principal.

Science Laboratories: The maintenance of these laboratories falls under the supervision for routine management. The outdated equipment and chemicals are disposed of as per the rules of the district administration or Stock registers are methodically maintained and checked by the teachers incharge and are verified by the Principal.

File Description	Document
Any additional information	View Document
Link for additional inflrmation	View Document
Appropriate link(s) on the institutional website	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. **Career and Personal Counseling**
2. **Skill enhancement in academic, technical and organizational aspects**
3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training**
4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
5. **E-content development**
6. **Online assessment of learning**

Response: B. Any 4 or 5 of the above

File Description	Document
Sample feedback sheets from the students participating in each of the initiative	View Document
Data as per Data Template	View Document
Paste link for additional information	View Document

5.1.2

Available student support facilities in the institution are:

1. **Vehicle Parking**
2. **Common rooms separately for boys and girls**
3. **Recreational facility**
4. **First aid and medical aid**
5. **Transport**
6. **Book bank**
7. **Safe drinking water**
8. **Hostel**
9. **Canteen**
10. **Toilets for girls**

Response: B. Any 7 of the above

File Description	Document
Paste link for additional information	View Document

5.1.3

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

1. **Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
2. **Details of members of grievance redressal committees are available on the institutional website**
3. **Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
4. **Provision for students to submit grievances online/offline**
5. **Grievance redressal committee meets on a regular basis**
6. **Students' grievances are addressed within 7 days of receiving the complaint**

Response: C. Any 3 or 4 of the above

File Description	Document
Data as per Data Template for the applicable options	View Document
Paste link for additional information	View Document

5.1.4

Institution provides additional support to needy students in several ways such as:

1. Monetary help from external sources such as banks

2. Outside accommodation on reasonable rent on shared or individual basis

3. Dean student welfare is appointed and takes care of student welfare

4. Placement Officer is appointed and takes care of the Placement Cell

5. Concession in tuition fees/hostel fees

6. Group insurance (Health/Accident)

Response: C. Any 2 of the above

File Description	Document
Data as per Data template	View Document
Paste link for additional information	View Document

5.2 Student Progression

5.2.1

Percentage of placement of students as teachers/teacher educators

Response: 1.34

5.2.1.1 **Number of students of the institution placed as teachers/teacher educators during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Appointment letters of 10% graduates for each year	View Document
Paste link for additional information	View Document

5.2.2

Percentage of student progression to higher education during the last completed academic year

Response: 5

5.2.2.1 **Number of outgoing students progressing from Bachelor to PG.**

Response: 10

5.2.2.2 **Number of outgoing students progressing from PG to M.Phil.**

5.2.2.3 **Number of outgoing students progressing from PG / M.Phil to Ph.D.**

File Description	Document
Data as per Data Template	View Document
Paste link for additional information	View Document

5.2.3

Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Response: 9.72

5.2.3.1 **Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	40	5	5	2

File Description	Document
Data as per Data Template	View Document
Copy of certificates for qualifying in the state/national examination	View Document
Paste link for additional information	View Document

5.3 Student Participation and Activities

5.3.1

Student council is active and plays a proactive role in the institutional functioning

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College College is a training institution. Trainee students are admitted in 2-year B.Ed. course. After completion of their course they leave the college. During training learning process they are engaged in different co-curricular activities like sports meet, cultural activities, college magazine, Alumni Meet, observation and celebration of different occasions. Active student participation is seen in the form of student council. The student members of the council are elected on merit basis/ Active Participation in any activity.The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between students and the faculty members, and the college.

Students have active representation on academic and administrative bodies and committees of the institution.

- IQAC Cell
- Academic Council
- Staff Welfare
- Alumni Association
- Placement and Career Guidance
- Examination Cell
- Grieavance Cell
- Anti Ragging and Sexual Harassement Cell
- Admission Cell

- Ethics and Code of Conduct
- Cultural and Sports Cell
- Library Committee
- Research and Development Cell
- Curriculum Planing and Development Cell
- Purchase, Finance and Maintenance Cell

Major activities of Student Council:

- To help in organizing functions like Talent hunt, Prize distribution, Plantation, Teacher's Day, Community Week, Scout guide camp, Swatch Bharat Abhiyan, aids awareness etc.
- To maintain discipline in the institution for proper academic atmosphere.

Features of Student Council are:-

- The student council plays a dominant role in many activities related to sports, cultural and literary activities of the departments.in College commiittees/ cells council meeting and events.
- Looks after the cleanliness of parking lot and maintain discipline in the institution.
- Need analysis of the B.Ed. student are done by the student council.
- Organizing and managing seminar and session conducted by the college on local, state and national level.
- Planning and management of related activities are performed with in-charge faculty during educational tours.
- Issue related to academic & non-academic activities are reported to the concern incharge. To ensure timely dissemination of information regarding different activities, examination and maintaining attendance records.

It has set its own objectives which are given below:

- To promote friendship and respect among pupils.
- To promote an environment conducive to educational and personal development.
- To work for the betterment of college as well as society To enhance communication between students, management and parents.
- To represent the views of the students on matters of general concern before the authorities.

File Description	Document
List of students represented on different bodies of the Institution signed by the Principal	View Document
Documentary evidence for alumni role in institution functioning and for student welfare	View Document
Paste link for additional information	View Document

5.3.2

Average number of sports and cultural events organized at the institution during the last five years

Response: 3.6

5.3.2.1 **Number of sports and cultural events organized at the institution during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	0	3	1

File Description	Document
Reports of the events along with the photographs with captions and dates	View Document
Data as per Data Template	View Document
Paste link for additional information	View Document

5.4 Alumni Engagement

5.4.1

Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Response:

Alumni have contributed a lot in the development of the institute, whether it is about getting a job for any student of the institute or a student requiring help in the country or abroad, the alumni always help those students. Also, when the organization needs help in any field in the development of the organization, it stands tall in the organization. Always ready to attend any activity going on in the organization when called upon in order to benefit the current students studying in the institute the knowledge and expertise of the former students also come to the institute as guest lecturers. It primarily functions and includes the following:

- Alumni Association organizes social events, publish newsletters or magazines & raise funds for the organization.
- Arrange felicitation program for former trainees on special achievements – felicitating them. To assist in planning and execution of various professions oriented activities of the college.
- Conducting meet and programs and related activities with the current year trainees in the academic work of the college.
- Organizing professional preparation activities like seminars, workshops, lectures, educational conferences, curricular guidance etc.
- To let them acknowledge their gratitude to their institution which they have attended. To guide and assist alumni who have recently completed their course of study and engage them in productive thing which is useful for the society.

- To promote a sense of belonging to the person who attended particular institution among the alumni by being in regular contact with them. To provide information regarding their graduates, faculties and students to the alumni.
- To keep a roster of all alumni and their relevant data.
- Maintain the updated & current information of all alumni.

File Description	Document
Details of office bearers and members of alumni association	View Document
Paste link for additional information	View Document

5.4.2

Alumni has an active role in the regular institutional functioning such as

1. Motivating the freshly enrolled students

2. Involvement in the in-house curriculum development

3. Organization of various activities other than class room activities

4. Support to curriculum delivery

5. Student mentoring

6. Financial contribution

7. Placement advice and support

Response: C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	View Document
Documentary evidence for the selected claim	View Document
Any additional link	View Document

5.4.3

Number of meetings of Alumni Association held during the last five years

Response: 7

5.4.3.1 **Number of meetings of Alumni Association held during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	2

File Description	Document
Upload any additional information	View Document
Data as per Data Template	View Document
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View Document
Paste link for additional information	View Document

5.4.4

Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Response:

Alumni of the college plays a role in fostering friendly cooperation between the present and old generation of our trainee teachers thereby enhancing the betterment of the institution. Alumni association of our college arranges meetings as per their requirements on the basis of discussions in their general body meeting. Annual alumni meet is conducted on a regular basis where office bearers are selected. Notifications regarding the Alumni meets are circulated through different social media networks and applications. The get-together provides opportunity to offer valuable bits of advice and contributions on infrastructure, academic activities and overall development of the college by the alumni . The alumni association tends to ensure coordination and proper conduct of alumni meets. Every year the college keeps a separate register of their alumni members where their permanent addresses, phone numbers, and professional details are entered and the college ensures to update the details every year. The Alumni committee of our college consists of our Principal, present faculties who are ex -students and our former students. The college is committed towards the valuable feedback from alumni members. Academic and professional guidance is offered by the alumni members to the students of our college. The Alumni association of the college provides mentorship, professional guidance to various student support programs.

The ‘Alumni Association of Shri Bhagwat Prasad Singh Memorial B.Ed. College provides dedicated support in all activities of the institute.

- They are also active in IQAC cell.
- Interviews, Resume Writing, basic Computer study in ICT lab.

- The Alumni members are invited in faculty development programme.
- The Alumni cell guides the students on educational, vocational or personal basis.
- Active members of various academic and administrative bodies of the Alumni also help the students in many ways.
- The institute takes feedback from all Alumni members in surveys that motivate the students.
- Provide counselling to students for employment.
- Act as judges in cultural and sports competitions.
- Actively help in organization and management of extensive outreach activities of the Institute.
- Alumni give their creative ideas for brochures and conference proceedings.
- Alumni helps in pre-Internship of new students as they tell them the nature in schools and everything related to it.

Alumni as advisors: Alumni's feedback and suggestions are taken to bring improvements in the curriculum, value oriented suggestions for the development of the institution, and to bring innovation in the curriculum, and how the curriculum can be improved as per the current needs and career-oriented, thereby enriching and enriching the curriculum.

File Description	Document
Upload any additional information	View Document
Documentary evidence in support of the claim	View Document
Paste link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Response:

Vision

Shri Bhagwat Prasad Singh Memorial B.Ed college aspires to be a leading institution in the country offering quality teacher education to enlighten, emancipate and empower the student-teacher fraternity and to foster life long learning

Mission

- Shri Bhagwat Prasad Singh Memorial B.Ed college will undertake
  to develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- to develop in students the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- to enable the students to live in harmony with oneself and with others in the profession, community and society at large.
- to inspire students for life long learning and for reaching the unreached.

File Description	Document
Link for additional information	View Document

6.1.2

Institution practices decentralization and participative management

Response:

Cultural and Sports Committee look-after the planning, execution and supervision of cultural and sports activities. Learning resources are managed by the Library Committee. Students play an active role as a coordinator of all committees/ cells like as co-curricular and extracurricular activities, admission, examination etc. The organization has an exercise of participative control. It presents the better possibility to all the collaborating inside the selection making technique. The college administrative and educational structure is in a manner to make the decision with the aid of participative arrangement. The

administration of the institution is decentralized to a large extent. The Hon'ble Chairman of the Trust delegates certain powers to Principal of the college who further distribute powers and responsibilities among faculty members and staffs. The Academic Committee of the college formulates the college routine in keeping with the courses offered and constraints of infrastructure. The IQAC formulates the Annual Action Plan and coordinates with all the different cells and departments at both the formulation and implementation stages. It reviews the working of the cells periodically and interacts both with the departments and students on a regular basis. The departments prepare their departmental action plans, routine and course allotments and individual teachers prepare their teaching plans. The same are provided to the IQAC. At the end of the year an action taken report is provided by the departments to IQAC.

- The above enumeration of features comprising participatory management points fairly conclusively to the ethics of decentralization which is integral to the institution and informs its functioning at every evel.
- They can decide on the nature, pattern and duration of special and remedial classes for the students of their department.
- They often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, and inter-college exercises.
- Teachers have right to make adjustments in the routine.
- They have liberty to introduce creative and innovative measures for the benefit of their students.

File Description	Document
Relevant documents to indicate decentralization and participative management	View Document
Link for additional information	View Document

6.1.3

The institution maintains transparency in its financial, academic, administrative and other functions

Response:

Incharge of maintenance committee rectifies the meeting to all the faculty members to discuss and decide about the demands. After thorough discussion quotations are called in the presence of principal, members of committee/ cells . All members sign the comparative statement and then the order is placed to the lowest bidder/ dealer / supplier. After the delivery of the order a cheque is issued to the supplier thus the transparency is maintain, some time during cash payment accounts department take sign on the voucher for payment receiving.

Academic Affairs: The College offers B.Ed course, the academic affairs division is responsible for supporting student learning and experiences, program initiatives, and faculty support. College provides professional development resources for faculty and develops, revises and implements policies and

procedures when needed.

Administrative Affairs: Every employee from top to bottom is part of the college administration. Teaching as well as non-teaching is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned tasks. Various committees are formed at the beginning of the session every year to look into the various activities of the college.

File Description	Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic plan is effectively deployed

Response:

Strategy followed by the college is quite specific and action oriented. In order to achieve goals the Shri Bhagwat Prasad Singh Memorial B.Ed. College has designed specific short term and long term plans. The time bound strategic plan developed by the college is effectively implemented and supported with appropriate financial allocations. The officers of the college are governed on the principles of participation and transparencies. The college maintains an IQAC that functions. The college maintains and efficient management system to collect, align and integrate information on academic and administrative aspects of the college. The college has good practice of meeting and deciding on issues. The various teachers incharges are under the obligation of reporting the matter to the principal. It is a well-planned and meticulously observed practice. Method improvement at better education emerged due to the difficulties that were confronted in education and relevant regions. Troubles which includes boom at unemployed college graduates, alternate at student demographics, decrease of scores necessary for getting into the departments and limitations of resources made essential to transport in accordance with method improvement and strategic plans for better schooling institutes.

Policy and strategies for Extension Activities:-

Policy : To satisfactorily full fill the social commitment of the institution through purposeful and effective extensions and outreach programs.

Strategies: To encourage students to get involved in extension services under the expert guidance of the faculty, in order to make the knowledge and skill acquired purposeful and also to develop social concern in youth To ensure involvement of all departments in the extension activities institutionalize the practice To forward proposals from the departments for funding to the management.

File Description	Document
Link to the page leading to Strategic Plan and deployment documents	View Document
Link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

General organizational structures of college consist of NCTE, Higher education policy, University, Maintenance Committee, Principal, Faculties, student teachers, administrative faculties, committee coordinators and executive members. Principal is the head of the institution. The administration responsibilities have been well segregated among the faculty members and non-teaching staff. Student Counselling & Guidance Committee decisions are based on student's needs. The functions of the institution are carried out by the head of the institution through a series of committees. The teacher educators assign various committees among student teachers for the performance of the same. The college has a student union that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students. There are nearly committees which undertake various college activities and tasks which make the governance of the college decentralized. Also, the staff association is consulted for making important decisions pertaining to the college.

For the complete functioning of college activities, 15 committees are identified. Every committee consists of members. They together plan for the function of every committee in the Institution in a well defined manner:-

- Curriculum Planing and Development Cell
- IQAC Cell
- Academic Council
- Staff Welfare
- Alumni Association
- Placement and Career Guidance
- Examination Cell
- Grieavance Cell
- Anti Ragging and Sexual Harassement Cell
- Admission Cell
- Ethics and Code of Conduct
- Cultural and Sports Cell
- Library Committee
- Research and Development Cell
- Purchase, Finance and Maintenance Cell

File Description	Document
Link to Organogram of the Institution website	View Document
Link for additional information	View Document

6.2.3

Implementation of e-governance are in the following areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination System**
6. **Biometric / digital attendance for staff**
7. **Biometric / digital attendance for students**

Response: C. Any 3 or 4 of the above

File Description	Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document
Link for additional information	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College has an effective committee of different body's cells/committees that function in a well concerted manner to perform plan and execute various works. The administrative functions of the college are carried out by the principal through a series of committees. These cells/ committees are formed by the governing body and Teachers' Council. The principal acts as a chairperson of these committees. The members of these committees, members, teaching staff non-teaching staff, student representative and alumni representative (wherever required). These committees always follow the standard practice of documentation and record keeping and these documents are considered to be one of the most important aspects of the college administrative setup. The Committees/Cells are entrusted with their particular duties and work towards the college aspired goals. The committees/cells regularly meet to consider various agenda for discussions and its resolution.

The suggestions of each cell / committee are analysed and proper decisions are taken. Suggestions taken at various meetings are properly documented and effective steps are taken to implement the decisions at the ground level in reality. The minutes of different cells/committees are duly recorded for maintenance and transparency of records.

- Curriculum Planing and Development Cell
- The Committees and Cells are follows:-
- IQAC Cell
- Academic Council
- Staff Welfare
- Alumni Association
- Placement and Career Guidance
- Examination Cell
- Grieavance Cell
- Anti Ragging and Sexual Harassement Cell
- Admission Cell
- Ethics and Code of Conduct
- Cultural and Sports Cell
- Library Committee
- Research and Development Cell
- Purchase, Finance and Maintenance Cell

The procedure followed for constituting a committee is as follows:-

- The outgoing Conveners of the committees are expected to hand over all the relevant documents to the new incharges in the presence of the Principal or a staff representative.
- Notice is circulated among the faculty inviting their choice of preference of committee. If the preference made by the faculty is found suitable by the team (Principal and Committee Coordinator they approve the same. In case of any tie or any mismatch, the team reassigns the staff member.
- The committee members further nominate student office bearers via written competition or debateor allocution as the case may be, if the number of proposed and seconded students is more than required.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Response:

The increment of the staff members are done on yearly basis according to their performance. Following are well fare measures for the staffs and faculty:-

- The salary component and other monetary benefits are given as per the rules of self-finance for Assistant Professor and non-teaching staffs.
- Training in computer and software management is provided to the staff members as per requirement.
- Secretarial support like use of computer with internet, stationary support, typing facility and separate almirahs are provided to faculty member.
- Motivate the staff by training and attending seminars at various levels.
- Encouraging the faculty to take up membership of various state and local level researches.
- Encouraging the faculty to publish research papers in national journals.
- Monthly payment of staff's salary
- Medical leave and schedule adjustment for the higher studies.
- Institution provides money assistance for higher studies.

File Description	Document
Link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Response: 7.87

6.3.2.1 **Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	1	5

File Description	Document
Institutional Policy document on providing financial support to teachers	View Document
Income Expenditure statement highlighting the financial support to teachers	View Document
E-copy of letter/s indicating financial assistance to teachers	View Document
Data as per Data Template	View Document
Certificate of participation for the claim	View Document
Certificate of membership	View Document
Link for additional information	View Document

6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 18

6.3.3.1 **Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	1	2	0	3

File Description	Document
Data as per Data Template	View Document
Brochures / Reports along with Photographs with date and caption	View Document
Link for additional information	View Document

6.3.4

Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Response: 3.15

6.3.4.1 **Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Copy of Course completion certificates	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.5

The institution has a performance appraisal system for teaching and non-teaching staff

Response:

The institution has performance appraisal system for teaching and non-teaching staff. Performance of faculty and staffs are discussed in the meetings of staffs/faculty. Shri Bhagwat Prasad Singh Memorial B.Ed. College has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the all faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and non-teaching staff. The College has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co- curricular program organized by the college, during the academic session and comprehensive evaluation by students and peers are also incorporated in the assessment. The relevant committees, Teacher-in-charges and the principal present their overall assessment. All the suggestions and feedback are analysed and a report is prepared and placed before the Manager, who decides on the action to be taken by the executive.

File Description	Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal or/and external financial audit regularly

Response:

The institution has a mechanism for **internal and external audit**. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution every year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them does a thorough check and verification of all transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborate way on yearly basis.

Internal Audit : The accountant of the institution verifies every document, observations if any, is brought to the notice of Head of the Institution for immediate rectification. The details of all the expenditures / transactions of the entire financial year is consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year.

External Audit : The Audit involves performing procedures to obtain audit evidences about the amounts and disclosure in financial Statements. They perform the audit to obtain reasonable assurance about the financial statements.

File Description	Document
Link for additional information	View Document

6.4.2

Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

Response: 0

6.4.2.1 **Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

6.4.3

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Response:

Shri Bhagwat Prasad Singh Memorial B.Ed. College is a self-finance college. The Income of the college is generated from fees of students only. The college is self-assisting and does no longer acquire any investment to perform this system. The best supply of revenue is the charge gathered from college students according with affiliating college guidelines. College manage all fund mobilization in different different section like as:-

- Teaching learning management.
- Faculty development through ICT.
- Career guidance.
- Labs.
- Seminar
- National and International Conferences
- Sports and Cultural Activities
- Purchase of Books, Software etc.
- Salaries to: Teaching Staff Non-Teaching Staff Etc.

For easy going for walks of the institution numerous committees/cell were constituted. Each committee/cell studies its personal field and analyses the requirements after which it is forwarded. No authority shall exercise its powers of sanctioning expenditure to skip an order which will be without delay or indirectly to its own advantage.

File Description	Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Response:

IQAC motivates the faculties to attend FDP, Seminar, Workshop, FIP, RC, Publications of Research papers. The IQAC organizes Teacher Induction Programme for quality improvement of teaching staff. IQAC also organizes Student Induction Programme and Lecture Series for learner quality upgradation. Staff Induction Programme is also carried out for upgradation of administrative facilities. The IQAC has initiated a policy of providing a token amount to each faculty for participating in seminars and workshops. Faculties are provided computer to carry out their academic endeavors. We have a provision of preparatory day for every faculty so that they can upgrade their content knowledge. We have set up a gymnasium and a recreation room for fostering physical and mental wellbeing of staff. The faculty members are also oriented with the ethos and culture of the institution.

The faculties in the college are encouraged to utilize modern information and communication technology (ICT) tools such as smart classroom, Power Point Presentations, video streaming, audio component for effective classroom teaching.

The IQAC continuously works on all the quality evolving facets of the institution. The institution through IQAC periodically reviews and continuously upgrades the quality of teaching and learning process.

The IQAC was instrumental to introduced the concept of academic and activity calendar of the college. The IQAC during the last five years have organised five or more workshop for students one on motivational strategies and the other on stress management, leadership, personality development etc.

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View Document
Link for additional information	View Document

6.5.2

The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Response:

The IQAC of the college consists of all those faculty members and non teaching staff who are strategically important for academic, administrative financial and student support faculties of the college. Because of this it becomes a very important planning and implementation body of the college. The IQAC has also implemented the practice of uploading of the gist of class lectures on the college website. Among several teaching learning reforms implemented by the IQAC the following to may be considered as important:

- Topic wise annual distribution of the curriculam and its upload on the college website has been insured by IQAC. The IQAC has also implimented the practice of uploading of the gist of class lecture on the college web.
- Self appraisal forms are collected from faculty. Besides this IQAC has reviewed and implemented it's teaching learning process through college management.

The internal quality assurance system of higher education institutions aims at continuous improvement of quality and achieving academic excellence. The institution has an internal quality assurance cell, adopts a participatory approach in managing its provisions. It gives support to teaching and learning for example continuing education for faculty, Pedagogy enhancement, student support through mentoring and career advice, Support for student learning through focus on inputs, Introduction of new pedagogical tools or on inputs such as the development of certain abilities for the students. Preparation of course plan at the of every session. Feedback is collected by the students through IQ AC on curricular aspects seeking learning methods, faculty programs and institutional programs. The improvement in courses and teaching materials is brought about with the help of evaluation. All students are provided with the student diary that provides all details relevant for students. The academic calendar is prepared in advance displayed and circulated in the Institute and strictly followed. The IQAC conduct periodical meetings with the Departments, internal examination committee, Council of heads, the principal through out the Academic year in the presence of the IQAC coordinator. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities such as completion of study programs, unit tests, assignments, seminars, group discussions quiz, education tour and other activities. The Staff Council meeting is held in the beginning of the session to discuss the plan for the session. Students centric methods for clearing the concepts are adopted.

File Description	Document
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document
Link for additional information	View Document

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Response: 0.6

6.5.3.1 **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality**

during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

File Description	Document
Report of the work done by IQAC or other quality mechanisms	View Document
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View Document
Data as per Data Template	View Document
Link for additional information	View Document

6.5.4

Institution engages in several quality initiatives such as

1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements

2. Timely submission of AQARs (only after 1st cycle)

3. Academic Administrative Audit (AAA) and initiation of follow up action

4. Collaborative quality initiatives with other institution(s)

5. Participation in NIRF

Response: C. Any 2 of the above

File Description	Document
Feedback analysis report	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link to the minutes of the meeting of IQAC	View Document

6.5.5

Institutions keeps track of the incremental improvements achieved in academic and administrative

domains of its functioning through quality assurance initiatives

Response:

6.5.5

All newly admitted students are compulsorily involved in orientation programs, in which they have psychology specificity of education system, teaching learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. All students are also given a guided tour of the campus and various facilities. Students are made aware of time table, program structure, syllabus of courses before the semester starts. Class meeting are held regularly to seek feedback with students and appropriate steps are taken for the teaching-learning process.

The institution has made sincere efforts to keep track for the improvement in academic and administrative domains of the college. Improvements were made both in the academic and administrative domains. IQAC has been strengthened in the past five years. Several quality initiatives and quality assurance initiatives were well planned and executed by IQAC. Several programmes were organised for both teaching and non-teaching staff of the institution.

Development of academic and administrative skills through internship programs. The trainee teachers of the college are provided 4 months of teaching practice in the schools as preserves training. They are interviewed for academic and administrative qualities through an internship program. During which period, the psychological and technical aspects of teaching and learning are interrelated and any discrepancies are resolved. Awareness programs are organized to promote education, health and environmental consciousness in the community. From time to time institution organizing maternal and child nutrition awareness programs.

File Description	Document
Relevant documentary evidence in support of the claim	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements

Response:

- Our institution has made energy policy regarding the precautions to be followed in order to conserve the electrical energy. The major precautions are creating awareness among the students and staff to switch off the lights whenever it is not necessary, use natural light in the day time, the ways and means to cut short the electricity consumption, alternative ways for energy utilization, etc. Awareness programs for teaching staff, non-teaching staff and students are conducted to increase their responsibility and accountability to conserve energy.
- The College buildings are eco- friendly and energy efficient.
- The institution has its own solar plant to conserve energy in the limited premises of the campus. Proposal and discussions were made to expand its coverage, by aiming fully solar plant based energy consumption in the future years.
- Energy consuming and old equipment’s are replaced as and when they are found worn out. The electrical bills are often monitored to curtail over use of power. Our college periodically conducts energy efficiency audits in our buildings to enforce and improve the overall energy performance.
- Solar lights have been installed at various places in the entire campus of the college so that electricity can be saved.
- Also we are using low voltage light emitting bulbs (LED) instead of high voltage tube lights to control the electricity consumption and this is for regarding the global warming to.
- The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage. LED lighting is very different from other lighting types such as incandescent and LED emits light in a specific direction, reducing the need for reflectors.
- The College buildings are eco- friendly and energy efficient.
- Instructions are displayed on the Bulletin board to emphasize the turning off of the electronic and electrical appliances, computers, lights and fans after usage.
- Power generated from solar panels is used for lights and fans in the College block.
- Annual Maintenance Contract for computers and Xerox machines helps us to obtain periodical services which in turn reduce more consumption of energy.

File Description	Document
Institution energy policy document	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2

Institution has a stated policy and procedure for implementation of waste management

Response:

For waste management the action plans are:-

It is mandatory on the part of every employ to report changes/additions in waste generation and steps taken to reduce generation of waste per unit of production.

- Liquid waste from the washroom and wash area is drained into separate pits respectively.
- The waste could be recycled /reused or disposed of.
- Waste avoidance and waste minimization at source.
- Paper waste be recycled using different ways.
- Waste management dumping for making compost.
- Different types of bins like red, green and blue for dry waste, wet waste and biomedical waste.
- Provision of vermi composting for waste management.
- A separate mechanism of e waste disposal is also followed by the institution. Yearly disposal of unwanted electronic devises are given to e waste vendors for contributing environment friendly atmosphere.
- Left out oil in the generator will be given to the generator service person for reuse.
- Pieces of chalks are powdered and mixed with lime powder and used for sports day activities.
- Burning of leaves, vegetable waste and some general waste will be completely prohibited with in the campus to maintain carbon neutrality.

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.3

Institution waste management practices include

1. **Segregation of waste**
2. **E-waste management**
3. **Vermi-compost**
4. **Bio gas plants**
5. **Sewage Treatment Plant**

Response: C. Any 2 of the above

File Description	Document
Documentary evidence in support of each selected response	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4

Institution has water management and conservation initiatives in the form of

1. Rain water harvesting

2. Waste water recycling

3. Reservoirs/tanks/ bore wells

4. Economical usage/ reduced wastage

Response: C. Any 2 of the above

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional link	View Document

7.1.5

Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Response:

- Our campus is maintained green with serious effort to curtail pollution. Two- stroke motor bikes are avoided within the campus to stop the noise as well as air pollution. Honking within the campus is also restricting prohibited. Also it is Tobacco free zone. Parking space is provided for vehicles which is 20mtr away from the building. Burning of plastics, paper or any other degradable products are strictly prohibited as these products are given for recycling. Entry of visitor's vehicles beyond a certain limit is banned. Two-stroke vehicles are restricted as they have a higher emission rate. We have given awareness on the E-vehicles to promote their usage. To avoid the pollution created by chemical fertilizers, the organic manure produced from our compost which is made from food waste is used for plants. The
- Our institution is very particulars in maintaining a green campus where environment friendly practices and education which promotes sustainable and eco-friendly practices are carried out. Planting saplings, taking care of trees, quantifying damage from tree felling are all done

periodically. Our office premises are also decorated with ornamental plants for an eco-friendly look. To pressure this practice, World Environment Day, June 5th is providing a greener look in and around the campus. Medicinal plants are also collected and taken care for academic purpose also.

- College programs are organized with minimized loudspeakers in order to avoid the noise pollution. The activities conducted in our campus like rallies are done in such a way that our is not at all disturbed.
- Cleaning plays a vital role in our daily lives. Setting a standard for environmental cleanliness, effective cleaning is our first line of against diseases. Cleanliness is a habitual process that we must do on a daily basis. Personal hygiene and environmental cleanliness are equally important to lead a happy life. As a second home, one should ensure the maintenance of clean environment.
- Proper hygiene policy is maintained in our institution. Dusting, sweeping and mopping are done daily instead of littering the classrooms and considers with paper waste we inculcate the habit of throwing them in waste baskets. Racks and other equipment's are always kept clean. Wash rooms and wash areas are cleaned in proper intervals.
- Conventional sanitation methods are used to sanitize the campus. Safe garbage collection, waste water treatment and disposal are ensured. Students are instructed to clean the place after having food. Well and mannered eating habits are followed by the institution. The student teachers' are allowed to being only fresh vegetarian food. It ensures the problems faced by vegetarians when they come in contact with nonvegetarian food. There is a provision for boiled drinking water in our institution during the working hours.
- Since most of the student teachers' are women, sanitization is ensured by carefully disposing sanitary pads using incinerators'. The institution is ensured with hygienic and well managed drainage systems.

File Description	Document
Documents and/or photographs in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.6

Institution is committed to encourage green practices that include:

1. Encouraging use of bicycles / E-vehicles

2. Create pedestrian friendly roads in the campus

3. Develop plastic-free campus

4. Move towards paperless office

5. Green landscaping with trees and plants

Response: D. Any 1 or 2 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	View Document
Income Expenditure statement highlighting the specific components	View Document
Circulars and relevant policy papers for the claims made	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Response: 0

7.1.7.1 **Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8

Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Response:

The Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges by making experiential learning as an integral aspect of teaching learning process.

Initiatives:

- Develop a system that facilitates home-school-community communication. To full fill this purpose our institution arranges alumni meets, assemblies, parent teacher meeting.
- During NSS camp of the college, various activities are done at nearby villages. So, students learn the feeling of cooperation, sharing, learn or understand our heritage, their life style, ethics, morals etc.
- Local police officers help us in conducting procession and during camps.
- Local Political member participate in the major events the college.
- Institution has linkage with other educational bodies, NGOs .Teachers and students are invited from different schools and colleges for demonstration of lessons during teaching practice.
- Institution organized and participated in blood donation camp for social welfare.
- Institution arranged workshops on English communication skill for the students from rural background to bridge the gap between urban and rural background students and bring the marginalized to main stream.
- The curriculum of teacher education training program includes topics to address Environment and Sustainability, Social issues, which strengthen the students' affinity to the environment and provide them content knowledge.
- We participate in various cultural and educational activities in the nearby the institution.
- The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, for example; Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Best out of Waste.
- Organization of Cleanliness Drive to encourage students to clean their local surroundings.
- Students are also assigned projects on 'Tree Plantation' and "Beti Paradho Beti Baccaho". This type of projects provide them relevant learning experiences for knowledge, awareness, and ability to make decisions that promote health and well-being for themselves and their communities.
- During pre-internship programme, B.Ed. 1st and 2nd year students learn the type of school, culture of the school, observe teachers while teaching, observe students.

File Description	Document
Documentary evidence in support of the claim	View Document
Link for additional information	View Document

7.1.9

Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

1. **Code of Conduct is displayed on the institution's website**
2. **Students and teachers are oriented about the Code of Conduct**
3. **There is a committee to monitor adherence to the Code of Conduct**
4. **Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

Response: A. All of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	View Document
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document
Details of the Monitoring Committee, Professional ethics programmes, if any	View Document
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC format given on its website)

Response:

ACTIVITY - 1

Title of the Practice 1: **G20 Youth Icon (Chief Guest- Babita Phogat)**

ACTIVITY - 2

Title of the Practice 2 : **Our College Achieve of District Level Green Champion Certificate by District Magistrate of Aurangabad, Bihar**

File Description	Document
Photos related to two best practices of the Institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Response:

Vision of the college as set in its statement, the college incessantly makes great efforts to prepare its students not just for examinations, but for the journey of life. The learners are imparted with ideas of social justice and self-reliance rooted in a sense of morality as well as freedom. This is done through a series of regular measures so that tradition and modernity are attempted to be blended, emphasizing learner's power. The institution also moves towards a constant progression in keeping with its mission of knowledge. The institution elastics tape values of honesty, courage, compassion, self-respect to the students for all round development. College acts as a beacon to promote and impart education among the students of their origin who are mostly first generation learners. The aims of the institution to develop the students values of equality and national integration through discipline.

The main motto of all faculties working in this Institute is to help, guide the students for their all-round development and to nurture their innate talent and abilities. The college also tries to enrich the students' cultural activities and in games and sports. The college prepares the learners to be a self-confident citizen with perseverance, patriotism and humanity. The main aim of college is to empower our future generation academically and this is well evidenced by the success of some students. Many of our students are academically well enriched to be employed in many reputed institutions.

The Institute is at the location which is endowed with natural beauty, Serenity and the quality of work done for the benefit of the society, and mankind reflects in the minds of students and faculty.

The Institute has established its distinctive approach towards the comprehensive vision, which is essentially global standards, quality and value based education. The faculty members are encouraged and kept updated for applying in research grant projects. The students participate in the state and national level competitions and the best ideas are rewarded. The institution clearly points out towards a value based education based on the curriculum of the affiliating Institute, combining it with the core values attached to it. Institute in its endeavor to implement its curriculum incorporating its mission and vision with contemporary issues has evolved a number of best practices like morning assembly., Association,Co Curricular Activities, Knowledge Centre etc.

The Institute provides students with ideas of social justice and self reliance rooted in a sense of morality as well as freedom. This is done through a series of regular measures so that tradition and modernity are

attempted to be blended, emphasizing women’s power and rights. The teaching and the extracurricular activities are oriented in such a way that the mental health, physical disability, skill development related requirements do not take a backseat. To make students aware of the wider social context in which they live, they are encouraged to participate in regular programs organized by the Institute, including community service, Blood donation, gender and environmental awareness.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	View Document
Any additional information	View Document
Link for additional information	View Document

5. CONCLUSION

Additional Information :

- **Lift Available for Divyang Students**
- **Girls Hostel Available**
- **Canteen Available for Students**

The college has good support services like spacious Classrooms, Smart Classes, Seminar Hall, Conference room, library, reading room, well-equipped laboratories, sports rooms, common rooms, play grounds, etc. Office work and library are fully computerized. Internet and e-mail facilities are available. The approved intake of students in the B.Ed., course is 200. The college offers co-education. Till date, the college has trained 13 batches of B.Ed. The performance of the college students in the University examinations has been exceptionally good. Bhagwat Prasad Singh Memorial B.Ed. College has a well-qualified, experienced faculty. Seven staff members have Ph.D. degree in Education and other related subjects. There are eleven non-teaching staff members. The College maintains its own updated official website https://www.shreebpsmbedcollege.com/index.php. The college is run by the Shri Bhagwat Prasad Singh Memorial Trust .

Concluding Remarks :

Shri Bhagwat Prasad Singh Memorial B.Ed. College believes in continues improvement in the process for providing quality education. Shri Bhagwat Prasad Singh Memorial B.Ed. College always try to improve their own strategies for the academic, co-academic and administrative development. Shri Bhagwat Prasad Singh Memorial B.Ed. College always focus to maintain student friendly situation for providing better educational environment.

Shri Bhagwat Prasad Singh Memorial B.Ed. College focused on overall development of students to copup with the challenges to be faced by the students. Technological facilities are always in lined to develop futurestic requirement in the area of education.

Shri Bhagwat Prasad Singh Memorial B.Ed. College All the activities linked with the vision and mission. It has led to the growth of the college in the recent years in the field of infrastructural facilities, enhancement of teaching-learning process and image enhancement. The commitment of the principal, faculty and staffs has elicited cooperation from the parents, community and local bodies.the members of faculty are provided conducive environment for the growth of institution and their personal growth as well.Institution always motivates the faculty member to attend seminars, workshops and for higher studies and necessary needs are fulfilled by the institution. Management of the college actively support and strengthens the processes going on in the institution. They provide infrastructural facilities without any constraint and help in making the academic calendar appropriate for learning and development. Support is provided readily with regards to faculty development, management, active participation in college like cultural programme, extension activities and celebration of important days etc.

Shri Bhagwat Prasad Singh Memorial B.Ed. College offers an outstanding learning environment for students by providing state of the art, infrastructure, facilities, effective course curriculum and use of innovative teaching methodology. Academic processes in Shri Bhagwat Prasad Singh Memorial B.Ed. College are streamlined,

with timetables and other administrative tasks prepped well in advance of teaching session. The teaching at Shri Bhagwat Prasad Singh Memorial B.Ed. College is supported by relevant ICT facilities.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.1.3</td><td>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution

2. Prospectus

3. Student induction programme

4. Orientation programme for teachers

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has made the changes as per shared clarification.</td></tr>
<tr><td>2.1.2</td><td>Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

2.1.2.1. Number of students enrolled from the reserved categories during last five years..
Answer before DVV Verification:
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148</td><td>142</td><td>145</td><td>57</td><td>97</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>97</td><td>57</td><td>107</td><td>106</td><td>113</td></tr></table>
Remark : DVV has made the changes as per shared clarification.</td></tr>
<tr><td>2.2.2</td><td>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling

2. Peer Feedback / Tutoring

3. Remedial Learning Engagement</td></tr>
</table>

	4. Learning Enhancement / Enrichment inputs **5. Collaborative tasks** **6. Assistive Devices and Adaptive Structures (for the differently abled)** **7. Multilingual interactions and inputs** Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: C. Any 3 of the above Remark : DVV has made the changes as per shared clarification.
2.3.3	**Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..** 2.3.3.1. **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year** Answer before DVV Verification : 200 Answer after DVV Verification: 0 Remark : DVV has made the changes as per shared clarification.
2.3.4	**ICT support is used by students in various learning situations such as** 1. **Understanding theory courses** 2. **Practice teaching** 3. **Internship** 4. **Out of class room activities** 5. **Biomechanical and Kinesiological activities** 6. **Field sports** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarification.
2.4.4	**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses** 1. **Teacher made written tests essentially based on subject content** 2. **Observation modes for individual and group activities** 3. **Performance tests** 4. **Oral assessment** 5. **Rating Scales** Answer before DVV Verification : B. Any 3 or 4 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarification.

2.4.7	**A variety of assignments given and assessed for theory courses through** 1. **Library work** 2. **Field exploration** 3. **Hands-on activity** 4. **Preparation of term paper** 5. **Identifying and using the different sources for study** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarification.
2.4.13	**Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include** 1. **Effectiveness in class room teaching** 2. **Competency acquired in evaluation process in schools** 3. **Involvement in various activities of schools** 4. **Regularity, initiative and commitment** 5. **Extent of job readiness** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 4 of the above Remark : DVV has made the changes as per shared clarification.
2.6.2	**Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation** 1. **Display of internal assessment marks before the term end examination** 2. **Timely feedback on individual/group performance** 3. **Provision of improvement opportunities** 4. **Access to tutorial/remedial support** 5. **Provision of answering bilingually** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarification.
3.1.3	**In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:** **1.Seed money for doctoral studies / research projects** **2. Granting study leave for research field work** **3. Undertaking appraisals of institutional functioning and documentation** **4. Facilitating research by providing organizational supports**

5. Organizing research circle / internal seminar / interactive session on research

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has made the changes as per shared clarification.

3.3.1 **Average number of outreach activities organized by the institution during the last five years..**

3.3.1.1. **Total number of outreach activities organized by the institution during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	5	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	2	0	0

Remark : DVV has made the changes as per shared clarification.

3.3.2 **Percentage of students participating in outreach activities organized by the institution during the last five years**

3.3.2.1. **Number of students participating in outreach activities organized by the institution during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
102	154	165	0	0

Remark : DVV has made the changes as per shared clarification.

3.3.3 **Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years**

3.3.3.1. **Number of students participated in activities as part of national priority programmes during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	93	130

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	152	152	45	98

Remark : DVV has made the changes as per shared clarification.

3.3.5 **Number of awards and honours received for outreach activities from government/ recognized agency during the last five years**

3.3.4.1. **Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	5	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

Remark : DVV has made the changes as per shared clarification.

4.1.3 **Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**

4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
104.41	215.49	488.53	1904.47	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25.97	14.08	6.85	11.36	0

Remark : DVV has made the changes as per shared clarification.

4.2.4 **Average annual expenditure for purchase of books, journals, and e-resources during the last**

	five years (INR in Lakhs) 4.2.3.1. **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 985.21 | 86.6 | 86.6 | 79.21 | 78.42 Answer After DVV Verification : 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 0.84 | 1.00 | 2.00 | 1.04 | 1.24 Remark : DVV has made the changes as per considered printing & stationary and magazines.
4.2.6	**Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways** 1. **Relevant educational documents are obtained on a regular basis** 2. **Documents are made available from other libraries on loan** 3. **Documents are obtained as and when teachers recommend** 4. **Documents are obtained as gifts to College** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has made the changes as per shared clarifications.
4.3.3	**Internet bandwidth available in the institution** 4.3.3.1. **Available bandwidth of internet connection in the institution, in MBPS** Answer before DVV Verification : 100 Answer after DVV Verification: 00 Remark : DVV has made the changes as per shared bill.
4.3.4	**Facilities for e-content development are available in the institution such as** 1. **Studio / Live studio** 2. **Content distribution system** 3. **Lecture Capturing System (LCS)** 4. **Teleprompter** 5. **Editing and graphic unit** Answer before DVV Verification : C. Any 2 or 3 of the above Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has made the changes as per shared clarifications.

4.4.1 **Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16507.68	10983.13	9381.31	37032.28	7241.63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.03	1.46	0

Remark : DVV has made the changes as per shared reports.

5.1.3 **The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as**

1. **Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
2. **Details of members of grievance redressal committees are available on the institutional website**
3. **Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
4. **Provision for students to submit grievances online/offline**
5. **Grievance redressal committee meets on a regular basis**
6. **Students' grievances are addressed within 7 days of receiving the complaint**

Answer before DVV Verification : B. Any 5 of the above
Answer After DVV Verification: C. Any 3 or 4 of the above
Remark : DVV has made the changes as per shared clarifications.

5.1.4 **Institution provides additional support to needy students in several ways such as:**

1. Monetary help from external sources such as banks

2. Outside accommodation on reasonable rent on shared or individual basis

3. Dean student welfare is appointed and takes care of student welfare

4. Placement Officer is appointed and takes care of the Placement Cell

5. Concession in tuition fees/hostel fees

	6. Group insurance (Health/Accident) Answer before DVV Verification : B. Any 3 or 4 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarifications.
5.4.2	**Alumni has an active role in the regular institutional functioning such as** **1. Motivating the freshly enrolled students** **2. Involvement in the in-house curriculum development** **3. Organization of various activities other than class room activities** **4. Support to curriculum delivery** **5. Student mentoring** **6. Financial contribution** **7. Placement advice and support** Answer before DVV Verification : B. Any 4 or 5 of the above Answer After DVV Verification: C. Any 2 or 3 of the above Remark : DVV has made the changes as per shared clarifications.
6.2.3	**Implementation of e-governance are in the following areas of operation** 1. **Planning and Development** 2. **Administration** 3. **Finance and Accounts** 4. **Student Admission and Support** 5. **Examination System** 6. **Biometric / digital attendance for staff** 7. **Biometric / digital attendance for students** Answer before DVV Verification : B. Any 5 of the above Answer After DVV Verification: C. Any 3 or 4 of the above Remark : DVV has made the changes as per shared clarifications.
6.3.4	**Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes** 6.3.4.1. **Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

Remark : DVV has made the changes as per shared clarifications.

6.5.3 **Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**

6.5.3.1. **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	16	5	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	0

Remark : DVV has excluded days activties and jayantis.

6.5.4 **Institution engages in several quality initiatives such as**

1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements

2. Timely submission of AQARs (only after 1st cycle)

3. Academic Administrative Audit (AAA) and initiation of follow up action

4. Collaborative quality initiatives with other institution(s)

5. Participation in NIRF

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has made the changes as per shared clarifications.

7.1.3 **Institution waste management practices include**

	1. **Segregation of waste** 2. **E-waste management** 3. **Vermi-compost** 4. **Bio gas plants** 5. **Sewage Treatment Plant** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarifications.
7.1.4	**Institution has water management and conservation initiatives in the form of** **1. Rain water harvesting** **2. Waste water recycling** **3. Reservoirs/tanks/ bore wells** **4. Economical usage/ reduced wastage** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarifications.
7.1.6	**Institution is committed to encourage green practices that include:** **1. Encouraging use of bicycles / E-vehicles** **2. Create pedestrian friendly roads in the campus** **3. Develop plastic-free campus** **4. Move towards paperless office** **5. Green landscaping with trees and plants** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 or 2 of the above Remark : DVV has made the changes as per shared clarifications.
7.1.7	**Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)** 7.1.7.1. **Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
767.45	848.32	739.62	235.74	521.39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes no green initiatives has not reflected.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students on roll year-wise during the last five years..** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 200 | 200 | 200 | 93 | 130 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 400 | 400 | 400 | 186 | 260
1.3	**Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 65 | 65 | 65 | 65 | 65 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 130 | 130 | 130 | 130 | 130
2.1	**Number of full time teachers year wise during the last five years..** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 31 | 31 | 31 | 31 | 31 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19

	31	31	31	17	17
3.1	**Total expenditure excluding salary year wise during the last five years (INR in lakhs)..** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 60232.90 | 118659.34 | 99641.63 | 96082.76 | 127250.93 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 42.44 | 28.34 | 30.18 | 51.22 | 28.18				
3.2	**Number of Computers in the institution for academic purposes..** Answer before DVV Verification : 50 Answer after DVV Verification : 42				